

ORDINANCE FOR TWO - YEAR B.Ed. COURSE-41

I. Eligibility:

The Rani Durgawati Vishwavidhyalaya, Jabalpur hereby institutes the following ordinance under NCTE scheme governing admission, course of study, examination and other matters relating to the degree of B.Ed. Two-Year (Four Semesters) course under the faculty of Education.

1. The course of study shall extend over a period of two years (four semesters), as it is skill based professional development programme catering to the needs of India.

2. Candidate with minimum of 50% marks (with provision for relaxation up to 5% in case of SC and ST candidates) at Bachelor's degree of examination of Rani Durgawati Vishwavidhyalaya, Jabalpur or any other University fulfilling the requirements for admission will be eligible for admission.

3. Admission will be regulated through M.P. Online examination on the basis of merit list and in accordance with the state government quota.[M.P. Govt., Department higher education]

4. Candidate will be eligible for admission to the humanities, social science and science group if he/she has studied any two of the following combination at graduate level. The relevant subject studied at post graduate level will also be considered for determining the eligibility of the candidate if he/she has passed his/her undergraduate as well as the post graduate examination from the same faculty.

- i. Any one language out of Hindi/English/Sanskrit for opting humanities. (Teaching school subject-I)
- ii. Any one subject out of History/Political Science /Geography/Economics/Civics /Commerce for opting Social science (Teaching school subject-II)
- iii. Any one subject out of Physics/Chemistry for opting science group –I
- iv. Any one subject out of Mathematics/Biology for opting science group –II
- v. Out of the total number of seats available for a Institute, the reservation will be made as per the state Government Rules in force from time to time.

II. Scheme of Instruction and examination:

RANI DURGAVATI VISHWAVIDYALAYA,

JABALPUR

Syllabus & Course Structure

For

BACHELOR OF EDUCATION (B.Ed.)

COURSE STRUCTURE:

B.Ed. Course Scheme of Examination – Semester Scheme

Semester – I

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Childhood & Growing Up	6	100	25	75
CC 2. Education in India- Status, Problems and Issues	6	100	25	75
CC 3. Language across the curriculum – Part 1	4	50	15	35
CC 4. Curriculum Development & School	6	100	25	75
EPC 1 Reading and Reflecting on Texts(Practical)	2	50	20	30
Total		400	110	290

Note: Assignments & Tasks for Courses 1,2,3,4

Second Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Learning & Teaching	6	100	25	75
2. PC (I) Pedagogy of a School Subject – Part 1 (Subject: 1 Science– Biology /Maths/Social Sciences (SS)/Language-Hindi/ English/Sanskrit/Urdu/other Region-specific lang.)	6	100	25	75
3. PC (II) Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: 1 Science– Chemistry /Physics /History/ Civics/ Geography/Economics/ Commerce/Home Science/ Computer Science	6	100	25	75
4. Language across the curriculum- Part -2	4	50	15	35
EPC 2 Drama & Art in Education (Practical)	2	50	20	30
Total		400	110	290

Note: 1. Assignments & Tasks for Courses 1,2,3,4

Third Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Pedagogy of a School Subject (Part I & II):		50	15	35
2. School Internship		350	150	200
3. EPC 1- Educational Psychology Practical		50	10	40
Total		450	175	275

Note: 1. Twenty Weeks (Four Weeks) Practice Teaching & (Sixteen Weeks) Internship school

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

Sl.No.	Particulars	Sem. III Marks
1	Micro Teaching under Simulated conditions (Eight Skills)	(16*3) = 48
2	Lesson Planning(practice Teaching)	100
3	Execution of the lesson in the actual class room	100
	Situation& School Work	
4	Unit Plan	40
5	Unit Test Administration Evaluation and interpretation	40
6	Resource unit/instructional kit/workbook/working models.	12
7	Observation records	10
	Total	350

Fourth Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Gender, School & Society	6	100	25	75
2. Educational Technology & ICT	6	100	25	75
3. Creating an Inclusive School	6	100	25	75
4. Optional Course: (Any One of the Subject mentioned below)	6	100	25	75
a. Value Education				
b. Futurology in Education				
c. Health and Physical Education				
d. Guidance and Counseling in School				
e. Environmental Education				
f. Action Research				
EPC 3 : Understanding the Self	2	50	20	30
Total	26	450	120	330

Note: 1. Assignments & Tasks for Courses 1,2,3,4

2. EPC 1,2,3,4, Are Practical Papers.

III. Examination:

Eligibility to take the Examination

- a. A candidate shall appear at the final examination if he/she satisfactorily completes, besides fulfilling all other conditions under regulation of this syllabus.

Guidelines for Internal Assessment:

- 1 The college shall submit to the University all the internal assessment marks pertaining to theory and practicum as detailed in above to the University a week before the commencement of the theory examination along with CD in the format supplied by the University.
- 2 The Registrar (Evaluation) shall arrange for scrutiny of internal marks by constituting a committee of 2-3 members. The committee shall ascertain IA marks in the light of guidelines. The Registrar (Evaluation) shall call for all the IA related records of any Affiliated College without any prior intimation or the screening committee may visit any B.Ed. college at any time during the office hours without any intimation; and during such surprise visit, the screening committee shall verify the IA records.
- 3 The individual colleges shall also submit the required descriptive statistics i.e., Frequency distribution, Mean, for (i) Total Internal Assessment (ii) Individual papers and (iii) Internship in Teaching as directed by the Registrar(Evaluation).
- 4 The Principal of the college shall submit a fair copy of the moderated consolidated marks lists incorporating the directions of the Registrar (Evaluation).
- 5 In the instance of any malpractice coming to the knowledge of the Registrar (Evaluation) the matter will be seriously viewed by the University for appropriate action.
- 6 The decision of the University shall be final.

Scheme of Examination:

- 1 There shall be a University Examination at the end of each semester.
- 2 Scheme of studies and examination of the B.Ed. Course (vide Annexure 1)
- 3 The External and internal assessment for each Theory and MOT paper shall be 75 and 25 marks respectively.

Theory Examination – Question Paper Pattern

Pattern of all Question Papers for B.Ed. papers (duration of examination-3 hrs)

Section	No.Of questions to be	Marks per question	Total Marks	Nature of objectives to be
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	answered			covered
A	5 Objective types all to be answered	1	5	Knowledge and understanding
B	10 Questions out of 13 questions to be answered	5	50	Comprehension type question. Each should answered in not more than one page (100-150) Words.
C	2 questions out of 4 question to be answered	10	20	Application , Analysis , Synthesis, Evaluation types questions Each Should be answered in about 2 to 3 pages (400-500 Words)
		Total	75	

Note : 1. All units in a given subject/paper should be adequately represented in the question paper. 2. Due weightage in terms of marks should be given to each unit.

Internal Assessment:

A. The Internal Assessment marks of the theory papers are as follows.

Particulars	Marks
1. Attendance	5 Marks
2. 1 st Test	5 Marks
3. 2 nd Test	5 Marks
4. Assignment	10 Marks
Total	25 Marks

Attendance Marks Split-up

Attendance (in percentage)	90 and above	Above 80 to 90	Above 75 to 80	70 and below
Marks	5	4	3	No Marks

Community Orientation	Grades
a. SUPW	
b. PE/Games	
C. Citizenship Training Camp (CTC)	

Grades (A= Excellent, B=Good, C= Average)

4. A candidate will be permitted to appear in the semester examination only if he/she has pursued a regular course of study and attended at least 75% of the classes actually held in each subject.

5. Candidates who represent their institute/university/state/nation in recognized sports/games/culture literary activities will get credit of attendance for that period. This will be allowed on production of a certificate from the concerned organizing authority and on the basis of the recommendations of the head of the institute.

6. The minimum pass marks in each semester examination shall be 40% for each Theory paper and Practicum and 50% for internship in teaching separately. Candidate will have to pass each theory paper and practicum separately.

7. A candidate who fails only in one subject in First semester and in second semester , the course will be eligible to take the examination in that part of the subject (Theory paper/Practicum) as the case may be, in which he/she fails along with the third and fourth semester examination.

8. A candidate who fails only in one subject in the Third Semester and in Fourth Semester of the course will be allowed to appear as an ex- student in that part of the subject in which he/she fails at the subsequent semester examination.

9. In case a candidate fails in Practice teaching/Internship in teaching, he/she will have to undergo the full year of the course of study as a regular student in the subsequent year.

10. The student who fails in any paper may be allowed to appear in that particular paper only for maximum of two times within three years .If the student fails to pass the examination after two appearances he/she will be not eligible for B.Ed degree. The duration of the course is two academic years which can be completed in a maximum of three years from the date of admission.

11. Division will be awarded to the successful candidate at the end of Fourth Semester examination on the basis of cumulative total of marks obtained in the Four Semester (2year) of the course in all the subject in including internship in teaching. Provided further that if a candidate fails in some papers of earlier semester and clears the final semester, his/her result will be with held and composite marksheets will be issued only when the candidate clears all the papers of four semesters.

IV. Award of Division:

1. Successful candidates will be awarded division on the basis of the aggregate marks as per the following:

First division 60% & above

Second division 50% & above but less than 60%

Third division 40% & above but less than 50%

2. Any candidate who has appeared at an examination conducted by the University, may apply to the Registrar in the form prescribed for scrutiny of his/her marks in the written paper and rechecking of his/her result or for revaluation of any of his /her answer book ,not more than two, as per Ordinance No. 71.

3. Changes in Statutes/Ordinance/Rules /Regulation/Syllabi and books may from time to time be made by amendment or remarking and a candidate shall, except in so far as the University determines otherwise, comply with any change that applies to years he/she has not completed at the time of change.

