| Roll | No. | | | | |
|------|-----|------|------|------|------|
| | | | | | |

Y - 2484

B.Ed. (Second Semester) EXAMINATION, May/June-2021

PEDAGOGY OF ENGLISH

Time: Three Hours

Maximum Marks: 75 Minimum Pass Marks: 30

Note—Attempt *all* questions. Attempt *eleven* questions from Section "A" and *two* questions from Section "B". Marks are given against each question.

Section "A"

- 1. Define language and describe its characteristics.
- 2. Define Motivation. How will you motivate your students to make your teaching effective as a teacher?
- 3. Throw light on activity based learning.
- 4. Why does a teacher make planning of teaching before taking class? Discuss.
- 5. "Blackboard is the soul of teaching". Discuss.
- 6. What is the criterion of selection of a good book?
- 7. What are the principles of listening comprehension? Discuss.
- 8. Write a short note on oral and written composition.
- 9. Discuss advantages and disadvantages of "reading aloud"?
- 10. Briefly discuss objectives of teaching prose.
- 11. What is the meaning of vocabulary? What are the questions regarding vocabulary teaching?
- 12. Discuss the characteristics of a good English teacher.
- 13. What are the disadvantages of Direct methods?
- 14. What are the general objectives of teaching English as a second language?

(2) Y-2484

Section "B"

- 1. How can the use of mother tongue help pupils in acquiring proficiency in English? Discuss use of mother tongue in different occasions.
- 2. How Grammer Translation method is very useful in Hindi medium school in second language learning? Why direct method is not useful in Hindi medium school?
- 3. What is pronunciation? What defects you find while translation? What should be the remedial measure to remove defects?
- 4. Discuss how dictionary can be useful to a teacher of English?