

(2)

- Q.4. Make a reading plane for auditory verbal skill development.
- Q.5. What are the skills required in storytelling.
- Q.6. Explain stages of auditory hierarchy in short.
- Q.7. Prerequisites of oralism/AV approach for special schools.

Section - B

- Q.1. Discuss the needs of speech reading with suitable examples.
- Q.2. Write the Do and don'ts of turning main stream schools for Aural Oral communication.
- Q.3. Explain importance of neural plasticity in the context of hearing loss.
- Q.4. What are realistic expectations of family with respect to oral/Aural verbal options?



Roll No.:

Total No. of Questions : 11] [Total No. of Printed Pages : 2

W-2688

B.Ed. (Special H.I.) (Fourth Semester)

Examination, June-2020

COMMUNICATION OPTIONS : ORALISM

Time : Three Hours

Maximum Marks : 50

Note : Attempt **any six** questions in Section-A. Each question carries **5** marks. Attempt **any two** questions from Section-B. Each question carries **10** marks.

Section - A

- Q.1. Throw light on the challenges and concerns faced in the field of deafness and communication access.
- Q.2. What are the strategies of speech reading and in all communication options?
- Q.3. What are the basic skills required for oralism?