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Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central Board of Studies and
Approved by HE the Governor of M.P.,
M.Sc. Home Sc.

Extension and Communication 2015 - 2016
Semester - III
Paper - I

INDIAN SOCIO-ECONOMIC ENVIRONMENT

M.M. - 10085

Objectives

To enable students:

- To understand socio-economic structure, organization and problems of rural and urban areas.
- To gain insight into policies of development and their impact.
- To be aware of policies of Urbanization and globalization and their impact.

Unit-I

Indian Economy - Structure and Organization Rural, Urban and Tribal Areas

- Land owner, occupational hierarchy and dependence on agriculture.
- Caste, class and institutions.

Unit-II

Socio-economic Structure.

- Poverty, inequality, unemployment and stagnation.
- Impact of industrialization on urban life.
- Socio-economic aspects of metropolitan life
- Problems of urbanization.

Unit-III

Socio-Economic Changes since Independence

- Economic Planning and achievement.
- Growth was development, developer indexes.
- Rural development- concept, objectives, importance and historical overview
- New economic policies and their impact.

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Unit-IV**Employment Scenario and Policies**

- cottage and small-scale industries.
- New economic policies and their impact.
- Co-operatives- Philosophy, objectives, types and progress.

Unit-V**Industrial and Agriculture Sector**

- Industrial development and diversification.
- Industrial policies. their importance, and new industrial policies.
- Indian agriculture-characteristics, reasons for low agriculture, improvement in price and credit policies.
- National agriculture policies.

Reference:

1. Ahkjawalia
MS (2000): India's economic reforms and development, oxford university press.
2. Bhattacharya B : urban development in India. Shree Publishing House, Delhi.
3. Bose Ashish: India's urbanization. Institute of Economic GrafJih. Delhi University.
4. Bur.ara JF. Patterns of Social Life in Metropoltan Areas.
5. Das Ram: Socio-economic Transformation of Ivllillions Through Rural Development. 2191 Century pubtishers, Meerut.
6. Desai Vasant (1988): Rural Development, Himalayan Pubushing House, Bombay.
7. Dreze J and Sen. AJ (1995). In i economic Developing and soci;tf opportunity. Oxford University Press.
8. Gulati A: Indian agriculture and Open Economy.
9. Hussain N: TlibalIndia Today, Harman Pub~shing House.
10. Krishna KL: Industrial Groolth and Diversification. M 8 Nanavati and Anjana, JJ: India Politics.
11. Sen AK: Gro11ljth Economics.
12. Singh AK: Tribal Development in India. Amar Prakashan Delli.

Journals:

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M.Sc. Home Sc.
Extension and Communication 2015 - 2016
Semester- III
Paper-III II
Program Design and Evaluation

M.M. 100⁸⁵

Objectives: -

To enable students-

- To understand the process of programmed planning.
- To develop ability in planning extension i programmed.
- To be aware of the overall goals designing programmed.

Unit -I

Concept of programme planning-

- Meaning and importance of programmed planning in extension.
- Purpose of programmed planning.
- Principle of programmed planning.
- Programmed development cycle.

Unit-II

Essentials for programmed planning-

- Components of programmed planning. Characteristics of a good programmed.
- Agencies responsible for programmed planning in extension.
- Abilities needed by planner.
- Programmed projection, difference between programmer projection and programmer planning.

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Unit -III**Plan of work-**

- Developing plan of work-Concept and importance."
- Format of plan of work.
- Elements of the plan of work.
- Pre-Requisites for 'developing plan.
- Guideline for developing plan of Work.
- 'Criteria for judging the plan of work.

Unit -IV**Programme implementation-**

- Execute programmed.
- factors responsible for the successful conduct of a programme.
- Role. of official.& non Official in programmed implementation. .Co-ordination in different services in programmed implementation.

Unit -V**Evaluation of .progranime-**

- Meaning, purpose and importance of evaluation.
- Types and phases of evaluation.
- Tools' and devices for'evaluation-Observation sheet, interview
- Schedule, check list, knowledge test, rating scale, attitude scale.
- Steps of an evaluation study.
- Obstacles in programme evaluation.
- Methods of evaluation-Co-response spot visit, meeting.

Practical work: -**Marks- 100**

1. Assessing needs and problems of a target group in community(Rural &slam).
2. Studying the role of functionaries in planning programme.
3. Selection of a problem of the rural community and development of a plan of action.
4. Evaluation of a development programme.
5. Visit to block and district social welfare department to understand ongoing.
6. programme.

Reference Books:-

Choubey, B.K. -A hand book of Extension Educationjyoti-Prakash~n,
Allahabad'

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