

IB

**JIWAJI UNIVERSITY, GWALIOR (M.P)**  
**(NAAC ACCREDITED "A" GRADE UNIVERSITY)**

**BACHELOR OF LIBRARY AND INFORMATION SCIENCE [(1 YEAR, 2 –  
SEMESTER COURSE)]**

**&**

**Choice Based Credit System**

**COURSE STRUCTURE AND SCHEME OF EXAMINATION, 2015-16**

**Profile of the Department:**

School of Studies in Library and Information Science was established in the University in 1984 to impart quality education and modern skills in the field to the students of the region leading to Bachelor's Degree in Library and Information Science and Master Degree in Library and Information Science. The Department is extensively engaged in teaching, research and career guidance too. The majority of the pass outs from the department have occupied good positions throughout the country. In the new millennium, the department is planning to establish a highly efficient computerized information system in the University. This job oriented course has been modernized with use of the latest equipment in teaching and training at degree, post graduate and research level.

**Librarianship as a career:**

Production of recorded knowledge, have led to the expansion of libraries and the development of their services. A public library is an important element in the life of a community; an academic library is an essential part of an educational institution, school, college or university; a business or special library is indispensable in government departments and large business and industrial organizations. Librarianship is a growing field, which has by now attained the status of a separate discipline in the universe of knowledge. It presents challenges and interesting situations to library personnel. The management of these libraries needs persons with good academic and professional qualifications. Proficiency in one of the natural sciences, social sciences or the humanities is helpful in the professional Development of a librarian. Library work is primarily a social service, and therefore, needs young men and women with a sense of dedication and a spirit of service. Those intending to enter the library profession should satisfy themselves that they possess the necessary academic qualifications and the sense of vocation that would enable them to work successfully as librarians. Librarianship as a profession provides a variety of employment Opportunities. In

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they possess the necessary academic qualifications and the sense of vocation that would enable them to work successfully as librarians. Librarianship as a profession provides a variety of employment Opportunities. In fact, it is possible to choose the kind of library to suit one's interest and background. Persons with a superior record and high qualifications can achieve high positions. The salaries in college and university libraries are comparable to those of teachers. Indeed, the salaries of special librarians are high. Profile of the department

**ADMISSION REQUIREMENTS:**

- Bachelor of Library and Information Science (B.Lib.I.Sc.)
- Master of Library and Information Science (M.Lib.I.Sc.)
- Ph.D

**B. Lib. Information Science (One year: Two Semesters)**

**Eligibility :** Graduation with 50% marks.

**Available seats :** Open = 30 Payment = 05 NRI = 05

On the basis of merit in index based qualifying examination.

The highest marks obtained either at Graduate or Post Graduate level will be considered for the purpose of admission, but the candidate must have 50 % marks at graduate level

**Mode of Selection :**

**M. Lib. Information Science (One year / Two Semesters)**

**Eligibility** : B.Lib.I.Sc. with 50% marks.

**Available seats** : Open = 30 Payment = 05 NRI = 05

**Mode of Selection :** On the basis of merit in index based qualifying examination B.Lib.I.Sc.

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**B.LIB ISc**

**COURSE STRUCTURE AND SCHEME OF EXAMINATION, 2015-16**

**FIRST SEMESTER (July-December), 2015-16**

Course BLIS	Papers Name	Core/CE/GE				Credits	Hours
			L	T	P		
B 101	Foundation of library and Information Science	Core	4	0	0	4	4
B 102	Management of Library and Information centers.	Core	4	0	0	4	4
B 103	Knowledge organization and processing ( Classification and cataloguing Theory)	Core	4	0	0	4	4
B 104	Knowledge Organization and Processing (Practical, CC Rev.6 <sup>th</sup> Ed and DDC 19 <sup>th</sup> Ed.)	Core	0	0	4	4	804 HSE
B 105	Seminar*		0	0	1	1	1
B 106	Assignment*		0	0	1	1	1
	<b>Valid Credits</b>					<b>18</b>	
B107	Comprehensive Viva (Virtual credit)		0	0	4	<b>04</b>	0
	<b>Total credits value</b>					<b>22</b>	<b>22</b>

\*B105 & \*106 will be evaluated by internal examiners

Total Credit value, 18+04 =22

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**B.LIB ISc****SECOND SEMESTER (January-June), 2015-16**

Course BLIS	Papers Name	Core /CE/GE	L	T	P	Credits	Hours
B 201	Knowledge Organization and Processing (Cataloguing Practical ) CCC 5 <sup>th</sup> Ed. And AACR-2	Core	0	0	4 ✓	4	04/8
B 202	Information Technology: Basic	Core	4	0	0	4	4
B 203	<b>Centric Elective (Any one)</b>	CE	0	0	4	4	8
B203(A)	Information technology ( Practice)**						
B203(B)	Preservation and conservation of library materials						
B 204	<b>Generic Elective( Any One)</b>	GE	4	0	0	4	4
B 204(A)	Reference & Information Sources and Services						
B 204(B)	Documentation and Information retrieval						
B205	Seminar*		0	0	1	1	1
B206	Assignment*		0	0	1	1	1
	<b>Valid Credit</b>					<b>18</b>	
B207	Comprehensive Viva( Virtual credit)					<b>04</b>	
	<b>Total credit value</b>					<b>22</b>	<b>26</b>

\*B205 & 206 will be evaluated by internal examiners

\*\*B203 (A) will be evaluated by internal and external examiners

Total Credit value, 18+04 =22

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