

Department of Higher Education, Govt. of M.P.
Semester wise syllabus for Postgraduates
As recommended by Central board of Studies and
Approved by HE the Governor of M.P.
M.Sc. Home Sc.
Extension and Communication
Semester- IV
Paper-I
Women and Gender development

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2015 - 2016

M.M. 100⁸⁵

Objectives: -

To enable studiers:

To understand the concept, need, relevance and dimensions of gender empanelment.

To get sensitized to gender disparities! Imbalances and problems of women.
To understand the efforts a different levels for ferment of women.

To non the support system in the country for women development

Contents

Unit 1.

Gender Development .

Concept of gender, gender role and structure.

Gender development index.

Changing trends.

Unit —2

Status of women.

Status- situational analysis.

Education, employment, heath , political changing scenario.

Portrayal of women in mass media.

Unit — 3

Violence against women.

Dowry, favored, female feticide and infanticide.

Domestic violence, sexual harassment and exploitation.

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Efforts for elimination of all forms of discrimination.

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Unit - 4

Women Empowerment .

- Economic, Empowerment poverty eradication, micro-credit, self help groups.
- Women in agriculture and industry.
- Social empowerment- education, nutrition , drinking water, housing, sanitation and environment. legal empowerment- legal literacy, family law and family ,control and legal centers.
- Political empowerment role of panchayats.

Unit - 5

- Policies And Programs For women And Gender Development
- National policies for empowerment of women.
- perspective ,mainstream.
- Support system- role and functions of women and child development department. .Central and State Social Welfare Boards.
- National commission for women and women Development Corporation..

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M.Sc. Home Sc.
Extension and Communication

Semester-IV 2015 - 2016

Paper-II
Training Management

M.M. 100⁹⁵

Objectives: - To enable students-

1. To be aware of the overall goals of designing training programme for development
2. To develop skills in designing training programme.
3. To provide experimental learning in training methodologies.
4. To evaluate utility of training programmes.
5. To understand the different methods and evaluate their suitability for training goals.

Unit-I

Training & learning.

- Concept of learning.
- Types & Methods of learning.
- Factors affecting learning among adults.
- Concept of training.
- Need, objectives and importance of training.
- Difference between Training & Development.

Unit-II

Training Methodologies.

- Principles of training.
- Forms of training-Full structured, Semi structured & Unstructured.

Approaches of training -Didactic, Participatory, Creative, Analytical
Planning.

Approach.

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Unit-III

Training Design.

- Pie-course, planning of training course.
- Job responsibilities of course director.
- Organizing the training programme.
- Factors affecting on successful implementation of training programme.

Unit-IV

Training methods and trainer.

- Importance, uses and limitations of different training methods, case study, role play, group discussion. Buzz, lecture, demonstration. work experience, field visit, etc.
- Selection of suitable training method.
- Training aid-types, uses and limitations.
- Role & competencies of a trainer.
- Responsibilities of a trainer.

Unit-V

Training Evaluation.

- Meaning and purpose of evaluation.
- Elements of evaluation.
- Types of evaluation - pre course & post course evaluation.
- Evaluation process, methods and techniques.
- Area of evaluation.
- Frame work for evaluating training programme.

Practical work.

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1. Designing training programmes for developmental goals (any twd).
2. Prepare two training aids .

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