Department of Higher Education, Govt. of M.P.  
Semester wise Syllabus for Under graduates  
As recommended by Central Board of Studies and  
Approved by HE the Governor of M.P.  
Session 2008-9

Class  M.A.  
Subject  Psychology  
Paper Title  Paper I - Cognitive Processes - II  
Semester  II  

Max marks - 50

Unit-I  Memory  

Unit-II  Memory  
Models: Structure and levels of processing models: Tulving's Episodic, Semantic and procedural Models; McClellands RDP approach.

Unit-III  Semantic Memory  

Unit-IV  Concept formation  
Well-defined concepts-features and rules; Empirical determinants and selection strategies. Ill-defined concepts (Natural Categories): Empirical characteristics and models; Exemplar and Prototype models.

Unit-V  Meta Memory  
Meta Cognition; Tip of the tongue phenomenon. Mood and memory, Eyewitness testimony, memory improvement. Family resemblance, schemas in relation to memory.

Books Recommended:


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Semester wise Syllabus for Post Graduates
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Session 2008-09

Class - M.A.
Subject - Psychology
Paper Title - Paper II - Research methods & Statistics - II
Semester - Semester II

Unit – I
Experimental design : introduction, Assumption of ANOVA, Between
Group randomized block design.

Unit – II
Factorial design : Two Factor, three factor (only conceptual
explanation), F Test one way and two way.

Unit – III
within group design; single and two factors (Repeated measures) Latin
square design, Time series design.

Unit – IV
Multiple group design (with example), Duncans range test (DRT) sign
test, Mann-whitney-U-TEST.

Unit – V
Ethical issues in psychological research, Application of computer in
psychological research, writing research proposal and report.

Recommended Readings:
New Delhi- Wiley eastern.
New york-Halt.
New Delhi- Prentice hall.
Kerlinger, F. N. (1973). Foundations of Behavioural research. New Delhi-
Surjeet.
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Session 2008-09

Class M.A. Psychology
Semester II
Paper Title Paper III- Psychopathology II
Total Marks 50

Unit – I : Psycho physiological disorders, coronary, heart disease, asthmatic allergy
eczema, arthritis, ulcer, diabetes and menstrual disorders.

Unit – II : Disorders of personality - adjustment disorder, impulse disorder, substance
related disorders, eating disorders, and sleep disorders.

Unit – III : Mental Deficiency - classification, types, causes and possible training of
mentally deficient children.

Unit – IV : Therapies: Introduction; Re-educative therapies- behavior therapy, client
centered therapy, group therapy, family therapy.

Unit – V:
Reconstructive therapy – Psychoanalysis, Holistic therapies, Yoga, Meditation and
Biofeedback, Existential therapies, gestalt therapy, Transactional analysis.

Books Recommended:

   psychopathology. New York; Plenum Press.
Class - M.A.
Subject - Psychology
Semester - II
Paper Title - Paper IV Life Span Development -II.

Unit-1
Social Development- Criteria & Stages, Determinants of Social Development, Development of Personality and self concept.

Unit-2

Unit-3
Theories of Development- Piaget, Vygotsky, Kohlberg and Eric Erickson.

Unit-4
Child & Family- Parental Attitude, Family Relationship and Determinants, The influence of Siblings and Sibling relationship, School environment and role of teacher.

Unit-5

Recommended Books:-
5. Berk Laura E. ( ).Child Development (Phi)
6. Shaffer David R. Developmental – Psychology, Childhood Adolences (Brock Cole)
7. D. N. Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)