Unit-I Philosophical Perspectives Of Education.
- Concept of education and Philosophy and their relationships
- Some western school of philosophy and their significance to education; The Axiological, Metaphysical and Epistemological aspects of Humanism and Existentialism.

Unit-II Modern Schools of philosophy:
- Marxism
- Logical positivism
- Realism along with education implication

Unit-III Indian Schools of Philosophy of education
- Indian schools of philosophy and their education implication on education
- Sankhya, Naya- veseika, Vedanta, Buddhism, Janis and their implication on education

Unit-IV Some Eminent Educationist and their view on education
- John Duwy
- Mahatma Gandhi
- Ravindra Nath Tagore
- Vivekananda
- Aurobindo, integral education

Unit-V Education and its interrelationship with:-
- Education and Religion
- Education and Culture
- Education and value
- Education and peace

References:
- Taneja – Foundations of Education
- Dr. S.P. - Chandra Phil. & Soc. Foundation of Education
- Swaroop Sexena - Education in En Indian Society
- माधव – शिक्षा के दर्शनिक एवं सामाजिक आधार
- डॉ. रामचंद्र – शिक्षा के दर्शनिक एवं सामाजिक साहित्य पुस्तकामिति
- सहायक शांति एवं सजन्व यूज्य – साधृंगक समाजशास्त्र
Unit-I Understanding the Learners and their Development
- Educational Psychology, concept, meaning, scope and methods of educational Psychology,
- Major school of psychology and their contribution of education – Behaviourism, Psycho-analytic, Humanistic and Cognitive
- Adolescence – Meaning, scope, characteristic and Problems of the adolescence, Self-identity and educational support required for the development of adolescence

Unit-II Theories of Learning
- Classical Conditioning
- Operant Conditioning
- Hull’s Theory
- Insight Theory

Unit-III Management of Learning frame work
- Motivation – meaning, concept and types, Maslow’s need Hierarchy
- Use of learning recourses : Individual learning & Group learning
- Theories of learning – Gestalt Theories – Kurt Lewin, Clark Hull
- Cognitive Theories – Piaget, Bandura

Unit-IV Understanding learner’s Ability
- Intelligence : Meaning, Concept and Nature of Intelligence
- Heredity and Environment
- Sources of individual difference
- Aptitude
- Achievement
- Interest
- Creativity

Unit-V Personality and Mental Health
- Concept and themes, Types of Personality, assessment of personality
- Concept of Mental Health, Conflict, Frustration
- Stress management
- Theories of Personality : Freud, Jung, Allport, Adler

Reference Books :
1. Bhatia H.R. – Elements of educational psychology, orient langman Ltd. Bombay
2. Chouhan S.S. – Advance educational psychology, Vikas Publishing House, New Delhi
5. Gulati Sushma – Education of Creativity, NCERT, 1995
7. Pathak, P.D. – Advanced psychology, Vinod publishing, Agra
8. Dr. Kulshresth, S.P. – Educational psychology
M. A. Education
SOCIOMETRIC FOUNDATIONS OF EDUCATION
Paper 1(103) (First Semester) (2014-15) Marks 100
(Th. 85 & Int., Ass. 15)

Unit-I Sociology of Education
- Meaning, nature and concept of education sociology, importance of sociology of education scope of sociology of education
- Education as subsystem of social system.

Unit-II Social Structure
- Concept, characteristics of social structure
- Family, caste, Religious group of community
- Social change: meaning, kind, factor, affecting of social change and education
- Social stratification and social mobility

Unit-III Sociological Perspectives of Education
- Role of mass media and Communication for social development
- Concept of Urbanization, modernization and Sanskritization along with their impact on education

Unit-IV Sociological Bases of Curriculum Studies
- Foundations and Principles of Curriculum
- Philosophical theories and their implications of Curriculum
- Sociological need and their implications for curriculum development

Unit-V Socio-Cultural Aspects and Social Transformation
- Study of Social thoughts of Durkheim, Russo, Herbert, spencer, Plato, Karlmarx
- Woman Empowerment and Education
- Meaning of National & International Integration

Reference Books:
2. Sachdeva, D.R., Social welfare administration in India, Patiala
3. Tomar, R.S., Advanced sociological theories
4. McKeen James B – Sociology the study of society, New York
5. Sztompka Piotr – The Sociology of social change, Oxford UK and Cambridge USA
6. Dr. Hans Raj – Rural Sociology, Surjeet Publications, Delhi
7. Keith Dixon – The Sociology of Belief,
Unit-I The task of teaching
- Concepts & Destination of teaching
- Teaching principles
- Micro teaching

Unit-II Teaching Skills
- Concept and Destination of teaching skills
- Various teaching skills
- Integration of teaching skills

Unit-III Teaching Strategy
- Concepts and type of teaching skills
- Teaching methods of strategy
- Teaching models

Unit-IV Teaching Methods
- Inductive a deducting methods
- Sukratis, Play way, Montessori methods
- Dalton project and Heuriste methods

Unit-V Modern Teaching Techniques
- Selection of modern methods
- Teaching material Aids
- Use of multimedia computer

Reference Books:
1. Smiriti Singh – Teaching Strategy
2. Chitersen – Modern Education Teaching
3. S.K. Bhattacharya – Education Teaching
4. G.R. Sharma – Teaching Techniques
5. Sharma, R.A – Advanced Education Technically Loyal Book Depo. Meerut
7. Sampath K. et al – Introduction of Education Technology
10. Sharma R.A. – विद्या तकनीकी