

PROGRAMME PROJECT REPORT (PPR)

| | Name of Programme | B. LIB INFORMATION SCI. |
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| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
| C | Nature of prospective target group of learners | <p>Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education.</p> |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | <p>Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education.</p> |

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| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (through MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
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| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

PROPRAMME PROJECT REPORT (PPR)

| | Name of Programme | B.Sc. (COMPUTER SC, P, M) |
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| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
| C | Nature of prospective target group of learners | <p>Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education.</p> |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | <p>Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education.</p> |
| E | Instructional Design | <p>Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and</p> |

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| | | duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
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| | | <p>helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |

PROPRAMME PROJECT REPORT (PPR)

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| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (DRAWING PAINTING) |
| A | Programme's mission & objectives | Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, |

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| | | <p>the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
| C | Nature of prospective target group of learners | <p>Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education.</p> |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | <p>Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education.</p> |
| E | Instructional Design | <p>Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion.</p> |

PROPRAMME PROJECT REPORT (PPR)

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| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (through MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (ECONOMICS) |
| A | Programme's mission & objectives | Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, |

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| | | <p>the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
| C | Nature of prospective target group of learners | <p>Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education.</p> |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | <p>Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education.</p> |
| E | Instructional Design | <p>Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion.</p> |

PROPRAMME PROJECT REPORT (PPR)

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| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (ENGLISH) |
| A | Programme's mission & objectives | Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them |

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| | | <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum | 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. |

PROPRAMME PROJECT REPORT (PPR)

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| | transaction and evaluation | 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (GEOGRAPHY) |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of</p> |

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| | | <p>knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term |

PROGRAMME PROJECT REPORT (PPR)

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| | | <p>Answer scripts centrally.</p> <ul style="list-style-type: none"> Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (HINDI) |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> |

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| | | <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (HISTORY) |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of</p> |

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| | | <p>education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

PROGRAMME PROJECT REPORT (PPR)

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

PROGRAMME PROJECT REPORT (PPR)

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| | Name of Programme | M.A. (POLITICAL SCIENCE) |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and |

PROPRAMME PROJECT REPORT (PPR)

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| | | duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (PUBLIC ADMINISTRATION) |
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| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
| C | Nature of prospective target group of learners | <p>Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education.</p> |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | <p>Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education.</p> |
| E | Instructional Design | <p>Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from</p> |

PROPRAMME PROJECT REPORT (PPR)

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| | | other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (through MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (SANSKRIT) |
| A | Programme's mission & objectives | Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education |

PROPRAMME PROJECT REPORT (PPR)

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| | | <p>shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
| C | Nature of prospective target group of learners | <p>Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education.</p> |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | <p>Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education.</p> |
| E | Instructional Design | <p>Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion.</p> |

PROPRAMME PROJECT REPORT (PPR)

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| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (through MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (SOCIOLOGY) |
| A | Programme's mission & objectives | Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, |

PROPRAMME PROJECT REPORT (PPR)

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| | | <p>the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | <p>Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world.</p> |
| C | Nature of prospective target group of learners | <p>Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education.</p> |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | <p>Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education.</p> |
| E | Instructional Design | <p>Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion.</p> |

PROPRAMME PROJECT REPORT (PPR)

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| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.A. (SOCIAL WORK) |
| A | Programme's mission & objectives | Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them |

PROPRAMME PROJECT REPORT (PPR)

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| | | <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum | 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. |

PROPRAMME PROJECT REPORT (PPR)

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| | transaction and evaluation | 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.J.M.C |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of</p> |

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| | | <p>knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term |

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| | | <p>Answer scripts centrally.</p> <ul style="list-style-type: none"> Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |
| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | MASTER OF LIBRARY SC. & INFO.SC. |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> |

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| | | <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.B.A. (CHEMICAL SALES & MARKETING MGT.) |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of</p> |

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| | | <p>education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.B.A. (GENERAL) |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of</p> |

PROPRAMME PROJECT REPORT (PPR)

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| | | <p>education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.B.A. (RURAL TECH. & MGT.) |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of</p> |

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| | | <p>education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <p>1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others.</p> <p>2- The method adopted for evaluation of answer scripts, projects, assignments etc are;</p> <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | P.G. DIPLOMA IN COMPUTER APPLICATION |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> |

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| | | <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | P.G. DIPLOMA IN HUMAN RESOURCES DEVELOPMENT |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> |

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| | | <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc. are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

PROGRAMME PROJECT REPORT (PPR)

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | P.G. DIPLOMA IN PSYCHOLOGICAL COUNSELLING |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> |

PROPRAMME PROJECT REPORT (PPR)

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| | | <p><u>Objectives</u></p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

PROGRAMME PROJECT REPORT (PPR)

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | P.G. DIPLOMA IN YOGA EDUCATION |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of</p> |

PROPRAMME PROJECT REPORT (PPR)

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| | | <p>education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

PROGRAMME PROJECT REPORT (PPR)

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
| H | Cost estimate of the programme and the provisions | Each programme has nominal fixed fees (decided in such a way that every student can afford to pay) decided by the University time-to-time. Each candidate has to pay in-addition to it, the university examination fees. |
| I | Quality assurance mechanism and expected programme outcomes | The students are examined by the university along with the regular student. The paper setting and answer book evaluation process is conducted by the university. The qualified university and college teachers of concern subject also evaluate the assignments submitted by the students. Contact classes are arranged to make students aware about the syllabus and types of questions to be asked in the examination. Thus, it is expected that the student gets equipped with adequate knowledge while completing the course. |

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| | Name of Programme | M.Com. |
| A | Programme's mission & objectives | <p>Distance education, a developing educational delivery system, is an alternative to traditional classroom teaching. Distance education is intended primarily to meet the education needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Distance education shifts the control over pace of learning to students. Additionally, distance education helps in blending their formal education with informal powerful experience. Further, the provision of counseling helps the learner groomed about the course undertaken by them</p> <p>The Distance Education can play complement or substitute to regular education. It also serves as a mechanism to overcome generic problems of scarcity and exclusivity of traditional universities. The challenges before the open and distance learning system are that than the alternative system of education can contribute to the development of knowledge-based human resources rather than simply expand the existing educational system.</p> <p>School of Distance education is one of the flagship Institute of Jiwaji University, Gwalior, which was setup with an objective to provide need-based courses via distance mode of</p> |

PROPRAMME PROJECT REPORT (PPR)

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| | | <p>education. It uses the University infrastructure and resources to offer quality distance education to the students that are from the catchment area of Jiwaji University</p> <p>Objectives</p> <ul style="list-style-type: none"> • To provide quality education, opportunity to youngsters, living in rural and remote areas, in order to prepare them for a constructive role in the knowledge-based society. • To equip them in skill that is demanded by market driven society. • To provide an opportunity for professionals to enhance their academic qualifications. |
| B | Relevance of the program with HEI's Mission and Goals | Jiwaji University aims to lead the nation in research and education. University seeks to do this in ways which benefit society on a national and a global scale. University strives to create knowledge, to open the minds of students to that knowledge, and to enable students to take best advantage of their educational opportunities. Jiwaji University embodies the spirit of excellence in teaching and research. Value creation through economic, social, and environmental development targeted to an increasingly global and multicultural world. |
| C | Nature of prospective target group of learners | Distance education is intended primarily to meet the educational needs of students who are not able to take regular classes at specific physical locations or are not able to abide by time-line of regular courses. Large number of students are in service and do not find time to carry out their studies as per the requirements of their job. A large number of such student form a group, which can make use of this system of education. |
| D | Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence | Students of different disciplines join services and Distance education definitely contribute to the development of knowledge-based human recourses rather than simply being a mechanism to expand the existing educational system. Due to which, they are either unable to complete their education or upgrade it with time. Thus, the programme offered through distance mode make them able to continue their education. |
| E | Instructional Design | Distance education conduct the various activities for the Lerner's then as Time to time contact programmes, counseling to provide the knowledge of concern syllabus, and duration of programme. Personal Contact Programme provide students an opportunity for conceptual understanding of the courses and also for interacting and learning from other students. The empaneled faculty of School of Distance Education conducts these sessions. Personal contact program aims to include all or any of the following as per the session plan of the course: Conceptual discussion, Student Doubt clearing, Group activity/discussion. |
| F | Procedure for admissions, curriculum transaction and evaluation | <ol style="list-style-type: none"> 1- The admission and other process completed by online (though MP-Online). MPonline, a joint venture between TCS and MP Govt. has been engaged for online admission, examination form filling, online enrollment, result declaration, fee submission and others. 2- The method adopted for evaluation of answer scripts, projects, assignments etc are; <ul style="list-style-type: none"> • Internal Examiners appointed by the Hon'ble Vice-Chancellor evaluate assignments. • The examiners appointed the Hon'ble Vice-Chancellor evaluate the End Term Answer scripts centrally. • Projects and Seminar Papers are evaluated by the External and Internal Examiners appointed by the Hon'ble Vice-Chancellor. |

PROGRAMME PROJECT REPORT (PPR)

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| G | Requirement of the laboratory support and Library Resources | Distance education have own library & Laboratory. Sufficient number of books / reference books are available in the departmental library. Along with large size fully furnished reading rooms. The books are issued to the students, whenever they are needed. After the examinations are over, they return these books back to the library. |
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