

21. Evaluative Report of the Department

1. Name of the Department : **School of Studies in Political Science**
2. Year of establishment : **1994**
3. Is the Department part of a School/Faculty of the university? – Yes
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **MBA HRD, MBA FA, MA Pub. Adm. M.A. Pol. Sc., PG Diploma Course.**
5. Interdisciplinary programmes and departments involved
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons -
8. Examination System: **Semester**
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others) –

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	
Associate Professors	00	NIL	
Asst. Professors	03	NIL	
Others Guest	01	01	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance – Not applicable as only Guest faculty.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
APS Chauhan	M.A. Pol. Sc., Ph.D.	Professor	Theory & Issues of the Marginalized	30 Years	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors. } **List Enclosed**
13. Percentage of classes taken by temporary faculty – programme-wise information }
14. Programme-wise Student Teacher Ratio. **280/18**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual – **01**
16. Research thrust areas as recognized by major funding agencies – **IR Marginalized**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. – One by UGC
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration - **NIL**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - **NIL**
20. Research facility / centre with
- state recognition
- national recognition - **NIL**
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies - **NIL**
22. Publications: -
 - * Number of papers published in peer reviewed journals (national / international) - **05**
 - * Monographs - **NIL**
 - * Chapters in Books - **04**
 - * Edited Books - **Two, One under publication**
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, **NIL** Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index - range / average
 - * SNIP
 - * SJR
 - * Impact Factor - range / average
 - * h-index
23. Details of patents and income generated - **Total Course - 01 crore**
24. Areas of consultancy and income generated - **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad. - - -
26. Faculty serving in
 - a) National committees b) International committees c) Editorial Boards d) any other (please specify) - **NIL**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - **NIL**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects.
- percentage of students doing projects in collaboration with other universities / industry / institute - **NIL**

29. Awards / recognitions received at the national and international level by

- Faculty **Thakur Sanshar Singh Award**
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. - **UGC**

31. Code of ethics for research followed by the departments - As per University rules

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
List Enclosed					

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
	NIL			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **12**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	20%
PG to Ph.D.	60%
Ph.D. to Post-Doctoral	-
Employed	
<input type="checkbox"/> Campus selection - Yes	-
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	
from universities from other States from	
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - **NIL**

38. Present details of departmental infrastructural facilities with regard to

- a) Library - **13390 Books, Journal - 01**
- b) Internet facilities for staff and students - **Yes**
- c) Total number of class rooms - **10**
- d) Class rooms with ICT facility - **01 (Under Construction)**
- e) Students' laboratories - **NIL**
- f) Research laboratories - **NIL**

39. List of doctoral, post-doctoral students and Research Associates - NA
 - a) from the host institution/university - **08**
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. **NIL**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from - Not required
 - a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) - **NIL**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. - **Lectures/Workshop**
45. List the teaching methods adopted by the faculty for different programmes. - Integrated teaching - **Lecturers/Seminar**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? - **by Teaching**
47. Highlight the participation of students and faculty in extension activities. - **NIL**
48. Give details of "beyond syllabus scholarly activities" of the department. - **NO**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **Working our post..... democratic models.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department.

Working on post liberal democratic models in connection of evolving some model. Generating awarness on issues related to gender and Saharia Tribes and Lodhi communities.