

35. Evaluative Report of the Department

1. Name of Department.

SOS in Lifelong Extension Education & Social Work

(An Institute of Advance Studies in Education)

2. Year of establishment.

1984

3. Is the Department part of a School/Faculty of the university ?

Full flourish School of Studies under the Faculty of Education.

4. Name of Programmes offered (UG, PG, M.Phil., Ph.D., Integrated masters, Integrated Ph.D., D.Sc., D.Litt. etc.)

1. **M.A. (Extension Education & Social Work)**

2. **M. A. (Education)**

3. **M. Phil. (Sociology & Education)**

5. Interdisciplinary programmes and department involved

Department involved in intra-disciplinary programmes in extension education, education, social work, Sociology subjects.

6. Courses in collaboration with other universities, industries, foreign institutions etc.

Nil

7. Details of programmes discontinued, if any, with reasons.

Nil

8. Examination System; Annual/Semester/Trimester/Choice Based Credit System
Semester System

9. Participation of the department in the courses offered by other departments.

Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professors	Nil	Nil	2 in CAS Scheme
Associate Professors	1	Nil	Nil
Asst. Professors	2	2	Promoted under CAS
Others	Nil	Nil	Nil

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ students guided for the last 4 years
Prof. A.K.Sharma	M.A., Ph.D.	Prof. & Head	Population and health Education	28 years	M.Phil-10 & Ph.D. - 6
Prof. Vivek Bapat	M.SW, Ph.D.	Prof.	Social work	28 years	M.Phil. - 8 & Ph.D. - 4

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information –

M.A. Extension Education	-	50%
M.A. Education	-	80%
M.Phil	-	80%

14. Programme-wise Student Teacher Ratio

M.A. Extension Education	-	6:20
M.A. Education	-	3:10
M.Phil	-	3:10

15. Number of academic support staff (Technical) and administrative staff : sanctioned filled and actual

Academic support staff	Sanctioned	Filled
3 rd Class Employee	2	1
4 th Class Employee	2	2

16. Research thrust areas as recognized by major funding agencies –

- a) Extension Education**
- b) Social Work**
- c) Education**
- d) Sociology**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received projects-wise. –

Project title - Centrally Sponsored teacher's training Program

Funding agency - Ministry of HRD, Govt. of India

Grants sanction - 7 crores for 5 years

Grant received - 12.5 lacs

Project duration - 2012-2017

18. Inter-institutional collaborative projects and associated grants received

a) National Collaboration - Nil

b) International Collaboration - Nil

19. Department projects funded by DST-FIST; UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, ect., total grants received. –

Department projects – Field Outreach Activities and Extension Programmes

Total grants received from 2009 to 2013 – 9 lacs

20. Research facility / centre with

State recognition - **RSK and department of Higher Education**

National recognition - **UGC and HRD Ministry**

International recognition - **Nil**

21. Special research laboratories sponsored by / created by industry or corporate bodies –

Nil

22. Publication;

- Number of papers published in peer reviewed journal (National/international) - 10
- Monographs -
- Chapters in Books - 1
- Edited Books - 10
- Books with ISBN with details of publishers - 1,

**Sonali Publication,
Delhi**

- Numbers listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database

International Social Sciences Directory, EBSCO host ect.)

23. Detail of patents and income generated

Nil

24. Areas of consultancy and income generated

Teaching skill development, counseling, community organization and NGOs.

25. Faculty Selected nationally/Internationally to visit other laboratories / institutions / industries in india and abroad –

Prof. A.K. Sharma visited following institutions of India

Delhi University, Delhi # IGNOU, Delhi # Jawahar Lal University, New Delhi

SNTD University, Mumbai # C.C. University, Meerut # Bhim Rao Ambedkar University, Agra # MJP University, Bareilly # Vikram University, Ujjain, M.P.

Barktullah University, Bhopal, M.P. # Rajasthan University, Jaipur # Rajasthan Vidhyapeeth, Udaipur # Gujrat Vidhapeeth, Ahmadabad # Rajkot University, Gujrat # Banglore University, Banglore # Kerala University, Trivandrum # Shividashan University, Trichinapalli Tamil nadu

26. Faculty serving in –

Prof. A.K. Sharma

- a) National committees
- i. **Subject expert in UGC (NET)**
 - ii. **Member of post. Doctoral fellowship committee of UGC**
 - iii. **Subject Expert of visiting team of NCTE**
 - iv. **Subject expert of Board of studies and faculty in various universities of India**
 - v. **Advisor and member of editorial Board of various reputed journals of India**

b) Internationally committees c) Editorial Boards d) Any other (Please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation program, workshops, training programs and similar programs) -

Prof. A.K. Sharma attended so many workshops, training programs, orientation programmes, organized by UGC, University, State Government, HRD and other institutions.

28. Student projects

- Percentage of students who have done in-house projects including inter-department project

20 students of each year complete their research projects as per provision of syllabus.

Percentage of student doing projects in collaboration with other universities / industry / institute - **20%**

29. Awards / recognitions received at the national and international level by

Faculty

Nil

Doctoral / post doctoral fellows

Nil

Students

Nil

30. Seminars /Conferences/ workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of Workshop / Training Activity	Name of Funding Agency	Date and Duration
A National Seminar on "UN Convention on the Right of older Person" organized in collaboration of india Universities Association for continuing Education, New Delhi and All India Senior Citizen Confederation, Mumbai	All India Senior Citizen Confederation, Mumbai	5 th -6 th April 2009 (2 Days)
A Seminar on "Applied Behavior Analysis and Verbal Behaviour approach for children with development disabilities and Autisim" orgnised in Collaboration with Amar Jyoti Trust, New Delhi	Amar Jyoti Trust, New Delhi	31 st August – 1 st September 2009 (2 Days)
A National Seminar on "Role of Distance Education to improve Higher Education" organized in collaboration with DEC, New Delhi	DEC, New Delhi	16 th -17 th November 2012 (2 Days)
One Day Workshop on "Field Skill Development"		29 th January 2013 (1 Day)
A National Seminar on "Strategy and policy of MP State Government of Welfare of Senior Citizen" in collaboration with UGC, New Dehli	UGC, New Delhi	22 nd -23 rd February 2013

		(2 Days)
Training Cum Workshop on “Improvement of Teaching Skills” in collaboration with ministry of HRD, Govt. of India	HRD, Govt. of India	30 th December 2013-3 rd January 2014
		(5 Days)

31. Code of ethics for research followed by the department

Yes, the department followed the ethics of research provided by UGC and other Higher baby

32. Student profile programme-wise

Name of the Programme (Refer to question no 4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. Education 2010	10	5	5	100%	100%
M.A. Education 2011	4	3	1	-	100%
M.A. Education 2012	-	-	-	-	-
M.A. Education 2013	3				
M.A. Extension Education & Social work 2009-11	25	10	15	100%	100%
M.A. Extension Education & Social work 2010-12	28	12	13	100%	100%
M.A. Extension Education & Social work 2011-13	23	6	6	100%	100%
M.A. Extension Education & Social work 2012-14	23	4	19	100%	100%
M.A. Extension Education & Social work 2013-15	13				
M.Phil. 2010	8	5	3	100%	100%
M.Phil. 2011	4	3	1	100%	100%
M.Phil. 2012	13	10	3	100%	100%
M.Phil. 2013	15	14	1	100%	100%

33. Diversity of student

Name of the Programme (Refer to question no 4)	% of Studetents form the same university	% of student form other universities within the state	% of students form universities outside the state	% of students from other countries
M.A. Education 2010	100%	-	-	-
M.A. Education 2011	-	-	-	-
M.A. Education 2012	-	-	-	-
M.A. Education 2013	-	-	100%	-
M.A. Extension Education & Social work 2009-11	100%	-	-	-
M.A. Extension Education & Social work 2010-12	100%	-	-	-
M.A. Extension Education & Social work 2011-13	100%	-	-	-
M.A. Extension Education & Social work 2012-14	96%	-	4%	-
M.A. Extension Education & Social work 2013-15	100%	-	-	-
M.Phil. 2010	63%	-	37%	-
M.Phil. 2011	25%	-	75%	-
M.Phil. 2012	23%	-	77%	-
M.Phil. 2013	20%	-	80%	-

34. How many students have cleared Civil services and Defense Services examination, NET, SET, GATE and other competitive examinations ? Give details Category-wise

General Category 5

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	10
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other then campus recruitment	15 50
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates -	
of the same university	Same University
from other universities within the state	-
from universities from other State from	-
Universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. –

2, Awarded Ph.D.

38. Present details of departmental infrastructural facilities with regard to

- a) Library -
- ❖ Total Number of Books - 4,000
 - ❖ Total Number of Journals - 500
- b) Internet facilities for staff of students - **To all teachers and Students**
- c) Total number of class rooms - **6**
- d) Class rooms with ICT facility - **2**
- e) Student laboratories - **1**
- f) Research laboratories - **1**

39. List of doctoral, post-doctoral students and Research Associated

- a) Form the host institution / university –
- i. Doctoral students

Prof. A.K.Sharma		Prof. Vivek Bapat	
Ku. Asha Shrivastava	2007-10	Ms. Shradha Sharma	2007-10
Ku. Darshika Gaur	2008-11	Ms. Priyanka Bhardwaj	2007-10
Mr.Rakesh Kumar Pandey	2008-11	Ms. Archana Chaturvedi	2008-11
Mr. Ved Prakash Tripathi	2009-12	Mr. Kamlesh Thakur	2009-12
Smt. Sunita tiwari	2010-13		
Smt. Priyadarshini Gupta	2011-14		

- ii. Research associates

Dr. S.S. Bhadoriya, Dr. Amit Dubay, Ms Pratibha Narway

- b) Form other institution / universities

40. Number of post graduate student getting financial assistance from the university.

Nil

41. Was any need assessment exercise undertaken before the development of new program(s)? if so, highlight the methodology –

a. Yes exercise undertaken for new program M.Phil. Education, M.Ed., B.A./ B.Ed.

b. Need assessment survey of students at graduate level.

42 Does the department obtain feedback from

a) Faculty in curriculum as well teaching –learning evaluation? If yes, how does the department utilize the feedback? –

The feedback utilized for improvement of curriculum and evaluation process.

b) Student on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The feedback from students and teachers about curriculum and teaching learning process took as a part of renewable of syllabus and internal evaluation system.

c) Alumni and employers on the programmes offered offered and how does the department utilize the feedback?

The feedback from alumni used for improvement of infrastructural facilities, teachers student repo, and other general problem solution of student.

43 List the distinguished alumni of the department (maximum 10)

❖ **Ms. Sangeeta Tomar**

❖ **Mr. Ankur Shrivastav**

❖ **Mr. Shradha Sharma**

❖ **Ms. Nandni Gupta**

❖ **Ms. Namrata Gupta**

❖ **Mr. Gaurav Sharma**

- ❖ **Mr. Rajeev Mishra**
- ❖ **Ms. Kumud Sahu**
- ❖ **Ms. Pragya Sharma**
- ❖ **Mr. Shajjad Ahmad Vani**

44 Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S.No.	Name of Teachers/ Researchers with Designation	Month/Year
1	Prof. S.C. Bhatia, Delhi University, Delhi	April, 2009
2	Smt. Uma Tuli, Director, Amar Jyoti Trust, New Delhi	September 2009
3	Prof. K. Parta Sarthi, Shivdasan University, Trichanpalli, Tamilnadu,	March 2010
4	Prof. Arun Bahuguna, Garhwal University, Srinagar	August 2010
5	Dr. Bharat Bhushan, Director, DEC, New Delhi	November 2012
6	Prof. Manjulika Shrivastava, IGNOU, New Delhi	November 2012
7	Prof. K.S. Tiwari, Regional Director, IGNOU, Bhopal	December 2012
8	Prof. Nagesh Shinde, Dean Faculty of Education, Vikram University, Ujjain	January 2013
9	Prof. Kalika Yadav, Dean Faculty of Education, Barkatullah University, Bhopal	February 2013
10	Dr. Asha Patil, SNDT University, Mumbai	March 2013
11	Dr. Dileep Kumar, MUJ University, Bareilly	April 2013
12	Dr. G.H. Mir, Kashmir University, Kashmir	August 2013
13	Dr. O.P.M. Tripathi, D.D. University, Gorakhpur	September 2013

45 List of teaching methods adopted by the faculty of different programmes.

- ❖ **Class room teaching Methods**
- ❖ **ICT Class**
- ❖ **Seminar /Workshop**
- ❖ **Field work practices**
- ❖ **Dissertation**

46 How does the department ensure that programme objectives are constantly met and learning outcomes are monitored ?

❖ **External Examination**

❖ **Internal Examination**

❖ **Assignments**

❖ **Projects**

❖ **CCE**

47 Highlight the participation of student and faculty in extension activities. –

The School of studies organized no. of extension activities at university level college level and comm. Level for improvement of skills and general awareness of comm.. people and counselling and guidance for deprived group of community under the UGC scheme of field out reach and extension activities.

48 Give details of “beyond syllabus scholarly activities” of the department. –

Department upgraded as institute of advance studies in education under the centrally sponsored scheme of HRD for trainings of teachers to conduct in service training program and refresher course too.

49 State whether the programme / department is accredited / graded by other agencies? If yes, give details.

No

50 Briefly highlight the contributions of the department in generating new knowledge, basic or applied.-

The Department provided skilled, trained and sensitive manpower to the society to bring about a change and to understand their rights and responsibilities too by improving the quality of life through literacy, post literacy, continuing education, skill improvement, professional courses short term duration training and lifelong education for giving emphasis an adolescent age group, woman’s, weaker section of society as well as SC, ST & OBC category of the community

The curriculum of the courses conducted by the department prepared and renewable time to time according to need of students and society of focused on to make their vision more clear about their personality development and changing in attitudes.

- 51 Details give major Strengths, Weaknesses, opportunities and Challenges (SWOC) of the department –

Strengthening

- 1. Courses according To need of community/Society**
- 2. Syllabus prepared according to requirement of institutions providing employment to the students.**
- 3. Program approved and funded by UGC and HRD**
- 4. Skilled faculty locally available for teaching**
- 5. Fee and other charges are less expensive**

Weaknesses –

- 1. The position of teaching faculty same by UGC/University are less in numbers.**
- 2. The International and national institutions and industries NGO's are not available at local area for placement to the student.**
- 3. For multidisciplinary approach purposes less opp. Available at the university level.**

Challenges –

- 1. To develop the lifelong education and extension education as a emerging subject in the university system to the students for higher education and research with efficient skill oriented and professional attitudes.**
- 2. To develop better interaction between student teachers, community Govt. and NGO's for socioeconomic development of the society under the extension activities of third dimension of UGC.**
- 3. To prepare skilled teachers at the school level college level and university level by the pre and in service training program to providing qualitative education and research in higher education.**

52 Future plans of the department. –

- 1. To Start M.Phil. program in education.**
- 2. To start B.A.B.ed. and M.ed. program.**
- 3. To establish community college to provide professional skilled training program acc to need of local community.**
- 4. To strengthening department as a resource centre of teacher's training and education programmes for Gwalior- Chambal Division**