

18. Evaluative Report of the Department

1. Name of Department. ***SOS in Jyotirvigyan Department***

2. Year of establishment. **2002**

3. Is the Department part of a School/Faculty of the university ?

Full flesh School of Studies under the faculty of Jyotirvigyan.

4. Name of programmes offered (UG, PG, M.Phil., Ph.D., Integrated masters, Integrated Ph.D., D.Sc., D.Litt. etc.)

1. **M.A. (Jyotirvigyan)**

2. **Integrated Masters Course of Jyotirvigyan**

5. Interdisciplinary programmes and department involved

Department involved in intra-disciplinary programmes in Extension of Jyotirvigyan & other Branches.

6. Courses in collaboration with other universities, industries, foreign institutions etc.

Nil

7. Details of programmes discontinued, if any, with reasons.

Nil

8. Examination System; Annual/Semester/Trimester/Choice Based Credit System

❖ **Semester System**

9. Participation of the department in the courses offered by other departments.

Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professors	Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Others - Guest Faculty	4	4	Nil

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ students guided for the last 4 years
Varsha Pathak	M.A.	Guest Faculty	Commercial Astrology & Gemology	3 years	
Kiran Bajpai	M.A.	Guest Faculty	Santanshap, Gemology, Astronomical Astrology	3 years	
Deepti Tyagi	M.A	Guest Faculty	Medical Astrology	3 Years	
Rakesh Dubay	Aachariya Phalitjyotish	Guest Faculty	Nil	7 Years	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information –

M.A. (Jyotirvigyan) - 100%

14. Programme-wise Student Teacher Ratio

M.A. (Jyotirvigyan) - 3:10

15. Number of academic support staff (Technical) and administrative staff : sanctioned filled and actual

Academic support staff	Sanctioned	Filled
3 rd Class Employee	1	1
4 th Class Employee	1	1

16. Research thrust areas as recognized by major funding agencies –

a) By Public Consultancy

b) By Workshop for Public

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received projects-wise. –

Nil

18. Inter-institutional collaborative projects and associated grants received

a) National Collaboration - Nil

b) International Collaboration - Nil

19. Department projects funded by DST-FIST; UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, ect., total grants received. –

Present later

20. Research facility / centre with

State recognition - **Nil**

National recognition - **Nil**

□ International recognition - **Nil**

21. Special research laboratories sponsored by / created by industry or corporate bodies –

Nil

22. Publication;

- Number of papers published in peer reviewed journal (National/international) - **Nil**
- Monographs - **Nil**
- Chapters in Books - **Nil**
- Edited Books - **Nil**
- Books with ISBN with details of publishers - **Nil**
- Numbers listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database)

23. Detail of patents and income generated

Nil

24. Areas of consultancy and income generated

Business Skill Development

Consultancy of Astrology & Vastu for Public

25. Faculty Selected nationally/Internationally to visit other laboratories / institutions / industries in india and abroad –

Nil

26. Faculty serving in –

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27. Faculty recharging strategies (UGC, ASC, Refresher / orientation program, workshops, training programs and similar programs) -

Two Guest Teacher's Varsha Pathak & Kiran Bajpai are attended so many workshop seminar and training program.

28. Student projects

- Percentage of students who have done in-house projects including inter-department project

Astronomical Project – Aakash Darshan, Aynansh Sadhan, Santan Shap, Hora phalit & Vastu Analysis.

- Percentage of student doing projects in collaboration with other universities / industry / institute

Students of each year complete their small Research project.

29. Awards / recognitions received at the national and international level by

Faculty

Nil

Doctoral / post doctoral fellows

Nil

Students

Nil

30. Seminars /Conferences/ workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of Workshop / Training Activity	Name of Funding Agency	Date and Duration
Astronomical Phenomena	Nil	Dec-2012 (1 Day)
Carrier Counseling by Horoscope	Nil	May – 2013 (1 Day)
Married life effected by Planets	Nil	Nov – 2013 (1 Day)
Vastu Vigyan, Saturn Mars Combination Effect on human life in transit	Nil	23 Jun-2014 (1 Yaj)

31. Code of ethics for research followed by the department

Nil

32. Student profile programme-wise

Name of the Programme (Refer to question no 4)	Application received	Selected		Pas percentage	
		Male	Female	Male	Female
B.A. (Jyotirvigyan) -2002	16	13	3	100%	100%
M.A. (Jyotirvigyan) -2005	20	8	7	100%	100%
M.A. (Jyotirvigyan) -2006	10	4	1	100%	100%

M.A. (Jyotirvigyan) -2007	10	3	2	100%	100%
M.A. (Jyotirvigyan) -2008	12	3	3	67%	67%
M.A. (Jyotirvigyan) -2009	9	3	2	100%	100%
M.A. (Jyotirvigyan) -2010	11	3	1	33%	0 %
M.A. (Jyotirvigyan) -2011	10	3	2	0 %	100%
M.A. (Jyotirvigyan) -2012	7	1	2		
M.A. (Jyotirvigyan) -2013	10	4	2		
M.A. (Jyotirvigyan) -2014	17	7	6		

33. Diversity of student

Name of the Programme (Refer to question no 4)	% of Studetents form the same university	% of student form other universities within the state	% of students form universities outside the state	% of students from other countries
M.A. (Jyotirvigyan) -2005	94 %	-	6 %	-
M.A. (Jyotirvigyan) -2006	100%	-	-	-
M.A. (Jyotirvigyan) -2007	100%	-	-	-
M.A. (Jyotirvigyan) -2008	100%	-	-	-
M.A. (Jyotirvigyan) -2009	60%	-	40%	-
M.A. (Jyotirvigyan) -2010	100%	-	-	-
M.A. (Jyotirvigyan) -2011	100%	-	-	-
M.A. (Jyotirvigyan) -2012	100%	-	-	-
M.A. (Jyotirvigyan) -2013	100%	-	-	-
M.A. (Jyotirvigyan) -2014	100%	-	-	-

34. How many students have cleared Civil services and Defense Services examination, NET, SET, GATE and other competitive examinations ? Give details Category-wise

Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	100%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<input type="checkbox"/> Campus selection	Nil
<input type="checkbox"/> Other then campus recruitment	3
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates -	
of the same university	Same University
from other universities within the state	-
from universities from other State from	-
Universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. –

Nil

38. Present details of departmental infrastructural facilities with regard to

a) Library	-	
❖ Total Number of Books	-	3,500
❖ Total Number of Journals	-	Nil
b) Internet facilities for staff of students	-	Nil
c) Total number of class rooms	-	2
d) Class rooms with ICT facility	-	Nil
e) Student laboratories	-	1
f) Research laboratories	-	Nil

39. List of doctoral, post-doctoral students and Research Associated

a) Form the host institution / university –

Nil

b) Form other institution / universities

Nil

40. Number of post graduate student getting financial assistance from the university.

Nil

41. Was any need assessment exercise undertaken before the development of new program(s)? if so, highlight the methodology –

Nil

42 Does the department obtain feedback from

a) Faculty in curriculum as well teaching –learning evaluation? If yes, how does the department utilize the feedback? –

The feedback utilized for improvement by seminars, Workshop & Public Interaction.

b) Student on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The feedback from students and teachers about curriculum and teaching learning process took as a part of renewable of syllabus and internal evaluation system.

c) Alumni and employers on the programmes offered offered and how does the department utilize the feedback?

The feedback from alumni used for improvement of infrastructural facilities, teachers student repo, and other general problem solution of student.

43 List the distinguished alumni of the department (maximum 10)

- ❖ **Mr. Ramakant Katre**
- ❖ **Mr. Anupam Bohre**
- ❖ **Ms. Rajeshwari Rishishwar**
- ❖ **Mrs. Sushma Bhadoria**
- ❖ **Ms. Geeta Sikarwar**
- ❖ **Ms. Molli Dubey**
- ❖ **Mr. M. L. Chaturvedi**
- ❖ **Mrs. Anjali Agrawal**
- ❖ **Mrs. Leenu Bala**
- ❖ **Mr. Pawan Agarwal**

44 Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S.No.	Name of Teachers/ Researchers with Designation	Month/Year
1	Dr. Shivakant Mishra, Sanskrit Vishwavidhiyalay, Jaipur	2009
2	Dr. Musalgaonkar, Sanskrit Mahavidhiyalay Gwl.	2011
3	Dr. Manvendra Pandey, Maharishi Mahesh Yogi Mahavidhiyalay, Jabalpur	2010
4	Dr. Vinod Shastri, Sanskrit Vishwavidhiyalay, Jaipur	2012
5	Dr. Anupma Jha, Sanskrit Mahavidhiyalay Gwl.	2013

45 List of teaching methods adopted by the faculty of different programmes.

- ❖ **Class room teaching Methods**
- ❖ **Field work Practices**
- ❖ **Seminar /Workshop**
- ❖ **By Telescope (Aakash Darshan)**

46 How does the department ensure that programme objectives are constantly met and learning outcomes are monitored ?

❖ **External Examination**

❖ **Internal Examination**

❖ **Assignments**

❖ **Projects**

47 Highlight the participation of student and faculty in extension activities. –

Nil

48 Give details of “beyond syllabus scholarly activities” of the department. –

Nil

49 State whether the programme / department is accredited / graded by other agencies? If yes, give details.

No

50 Briefly highlight the contributions of the department in generating new knowledge, basic or applied.-

The Department provided skilled, trained and sensitive manpower to the society to bring about a change and to understand their rights and responsibilities too by improving the quality of life through literacy, post literacy, continuing education, skill improvement, professional courses short term duration training and lifelong education.

The curriculum of the courses conducted by the department prepared and renewable time to time according to need of students and society of focused on to make their vision more clear about their personality development and changing in attitudes.

- 51 Details give major Strengths, Weaknesses, opportunities and Challenges (SWOC) of the department –

Strengthening

- 1. Courses according To need of community/Society.**
- 2. Syllabus prepared according to requirement of institutions providing employment to the students.**
- 3. Program approved and funded by UGC.**
- 4. Skilled faculty locally available for teaching.**
- 5. Fee and other charges are less expansive.**

Weaknesses –

- 1. The position of teaching faculty same by UGC/University are less in numbers.**
- 2. The International and national institutions.**
- 3. For multidisciplinary approach purposes less opp. Available at the university level.**

Challenges –

- 1. To develop the Scientific views in public for Astrology and Jyotish education as a emerging subject in the university system to the students for higher education and research with efficient skill oriented and professional attitudeds.**

- 52 Future plans of the department. –

- 1. To Start Diploma Course in Jyotirvigyan.**
- 2. To start Diploma in Vedic Sciences like Vastu Ratna, Samudric Jyotish, Sanhita Jyotish, Astronomical Astrology.**
- 3. To establish community college to provide professional skilled training program acc to need of local community.**
- 4. To strengthening department as a resource centre of astrology because the moto of our department is to clear the misconception of astrology and serve it to people as re-known vedic sciences.**