



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Jiwaji University
• Name of the Head of the institution	Prof. Avinash Tiwari
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07512442701
• Mobile no	9131128574
• Registered e-mail	vcjiwaji@gmail.com
• Alternate e-mail address	tiwariavinash2@gmail.com
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474011

2.Institutional status

• University	State
• Type of Institution	Co-education

• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Sushil Kumar Gupta
• Phone no./Alternate phone no	07512442764
• Mobile	9406587806
• IQAC e-mail address	skggwr@gmail.com
• Alternate Email address	iqac@jiwaji.edu
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.jiwaji.edu/pdf/IQAC/NAAC%20approved%20AQAR%2020.pdf
4. Whether Academic Calendar prepared during the year?	Yes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	72.5	2002	12/02/2002	11/02/2007
Cycle 2	A	3.06	2015	03/03/2015	02/03/2020

6. Date of Establishment of IQAC

10/01/2014

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Am
School of Studies in Physics	MPHEQIP	World Bank	2021	51
School of Studies in Chemistry	MPHEQIP	World Bank	2021	36
School of Studies in Botany & Microbiology	MPHEQIP	World Bank	2021	29
School of Studies in Zoology	MPHEQIP	World Bank	2021	25
School of Studies in Library & Information Science	MPHEQIP	World Bank	2021	88

School of Studies in History	MPHEQIP	World Bank	2021	60
School of Studies in Commerce & Management	MPHEQIP	World Bank	2021	57
Placement Cell	MPHEQIP	World Bank	2021	05
Centre for Health Sciences	MPHEQIP	World Bank	2021	15

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

New program launched in the Institute of Ayush and Integrative Medical Sciences viz. Bachelor of Physiotherapy; Bachelor of Medical Laboratory Technology; Bachelor of Human Nutrition; PG Diploma in Herbal Nanomedicine; PG Diploma in Panchkarma; Diploma in Human Nutrition; Diploma in Medical Laboratory Technician; Diploma in Pharmacy (Ayurveda); Certificate Course in yoga; Certificate Course in Naturopathy; Panchkarma Technician Certificate Course; Certificate course in Health Inspector and Certificate Course in Beauty Care Ayurveda and Herbal Cosmetics.

Organized National Webinar/workshops/Orientation programs/Youth Festivals/Dr

Abdul Kalam Lecture series and International Day of Yoga.

Multi-Art-Complex including Art Gallery and Open Air Theater became fully operational for academic activities. New academic complex is to be completed very soon.

Centre for Health Science is now fully operation both OPD and in-house bed arrangements.

Provision made for University research Fellowship and Post-doctoral Fellowship and Start-up including Skill Development programmes.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance academic activities in new UG and PG programmes	New programmes launched both in Paramedical course and Four Years NEP (Hons.) in Physics, Chemistry, Mathematics, Botany, Zoology, Biochemistry BCom (Hons.), BA (Hons.) Mass Communication.
To execute grant received for Centre of Excellence under MP Higher Education QIP/World Bank	Purchase process already initiated for the procurement of Advance Instruments Physics, Chemistry, Botany and Zoology under CoE World Bank MPHEQIP programme
To execute grant for starting a Centre of Health Science under AYUSH	Centre is fully operational and various paramedical courses have been launched.
To organise Extension activities with the support of different departments	A number of extension activities such as campus cleanliness drive, blood donation poster march for environmental awareness, swachhata abhiyan activity were organised over the year. Five adopted villages are also getting health benefits from Health Centre.
Plan for Webinar/seminar/workshop/conferences to be organised by the different UTDs under Covid-19 pandemic	Keeping in view of Corona pandemic, a number of National/International seminar/Webinar/workshops/conferences were organised by different departments and listed on University website.
To organise Orientation/Induction programmes for the fresher students	Orientation/Induction programme was organised in the University for all the newly admitted students. Students were informed about the facilities in the campus, examination pattern, CBCS, skill-oriented courses, Grievance Redressal mechanism, anti-ragging committee, SHAW cell and various policies formed by the University and other students related information.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Academic Council	02/03/2020

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	11/04/2022

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	144
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1.2 Number of departments offering academic programmes	33
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2. Student

2.1 Number of students during the year	3784
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2.2 Number of outgoing / final year students during the year:	1128
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2.3 Number of students appeared in the University examination during the year	1128
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2.4 Number of revaluation applications during the year	19
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3. Academic

3.1 Number of courses in all Programmes during the year	2495
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3.2 Number of full time teachers during the year	169
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3.3 Number of sanctioned posts during the year	129
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4. Institution

4.1	5053
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Number of eligible applications received for admissions to all the Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1168
4.3 Total number of classrooms and seminar halls	185
4.4 Total number of computers in the campus for academic purpose	671
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1108.33

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes offered by the University

Jiwaji University, Gwalior attempts to take the learning on the different level state-of-art pedagogy, technology, curriculum, infrastructure, skill-development connect. With a focus on all round development of society the same is executed inclusion, access, equity and quality. To achieve this vision, the University and need-based innovative academic programmes in all plausible spheres of knowledge well designed curricula increase the interest and knowledge among the learners appropriate solution of the basic problems of society.

The University has initiated innovative teaching and research to match the environment science, technology, socio-economic and educational environment at local/national levels. The University provides a vibrant academic environment for creation knowledge promoting interdisciplinary approach in both research and teaching and International Educational Organizations, training workshops, organizational national conferences, symposia, youth festivals, community connect programme national sports events, exchange programmes and celebration of days of importance.

The PO, PSO and COs of all courses are listed on University website for wide students.

File Description	Docu
Upload relevant supporting document	

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

59

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development c

1366

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offe

23

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system during the year

135

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values Sustainability into the Curriculum

In order to integrate the cross-cutting issues relevant to gender equality, sustainability, human values and professional ethics, Jiwaji University has types of courses in the curriculum, some enhance professional competencies while others inculcate general competencies like social & ethical values, human values, etc., thereby leading to the holistic development of students and research s

Jiwaji University has introduced Environmental studies as a course in various Postgraduate programmes to familiarize students with the environment and sus related issues through innovative teaching-learning processes. MA (Extension course on Environmental Perspective in Social Work and a course on Environme (Business Economics) exposes the students with basic concepts and importance environmental issues.

Ethics is also a part of different programmes and the students are exposed to Various other activities like lecture series by eminent personalities, plays rallies, blood donation camps, etc. are also organized to expose the student gender equality, human values and professional ethics.

File Description	Docu
Upload relevant supporting document	

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills

230

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

1.3.4 - Number of students undertaking field projects / research projects / internships during the

1440

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No 1

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analyzed and feedback available on

File Description	Documents
Upload relevant supporting document	No 1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2655

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for learners

Every academic year, the commencement of the academic programs in Jiwaji University includes a general Welcome-cum-Orientation program to students wherein the students are briefed about the scope, objectives and opportunities available of the subject of study, about the need to avoid ragging and time management for academic excellence.

The Vice Chancellor personally welcomes all the new entrants, and the Deans address the students about academic programs and opportunities available.

Further, each department conducts an orientation program for its own student of starting of the program. The University Library also conducts an orientation of Library resources department/faculty-wise.

The University offers bridge/remedial/add-on courses from time to time as and when they arise and these are structured into the time-table. For weaker or poor performing classes are arranged and reference materials are provided. Besides these, special classes for NET/SLET, Civil Services and other National tests are also arranged for the learners.

File Description	Documents
Upload relevant supporting document	
Link For Additional Information	

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3784	169

File Description	Documents
Upload relevant supporting document	No 1

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving enhancing learning experiences

Students are given representation in curriculum development, seminars, and group projects where they are prepared to develop the leadership qualities by giving representative best performance in their results. In every activity, one or two students are selected from the students' community. Students are encouraged to engage in self-motivated approaches to sensitize them toward practical utility of their knowledge.

Participative learning practices include group-based seminars, presentations, quizzes, short projects and assignments, industrial training, and internship. The classroom operates on collaboration, project-based learning, technology integrated learning, and conversation between students and teachers about learning. The following student-centered learning processes on the campus are:

1. Smart Classrooms:
2. Weekly Seminar conducted by students:
3. Participation of students in the evaluation process:
4. Courses with experimental components:
5. Specialized courses:

File Description	Docu
Upload relevant supporting document	

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning p

University follows ICT-enabled teaching in addition to the traditional black Smart Classrooms, internet-ready library facilities, and wifi addition on ca

The Schools of Studies have well-furnished classrooms, computers with the in facilities that provide the most conducive environment for dynamic and focus learning. The university has developed a Central Instrument Facility (CIF) f center has all the sophisticated instruments required for high-quality resea various departments are benefited from using these instruments in their rese been trained to operate them. -

Adequate internet facility with computers under UGC-INFLIBNET services is av well as students. All the Schools of Studies are connected with the main ser library for INFLIBNET services. For this purpose, an optical fiber-based int working on the campus which connects all the departments. The whole campus i provided with a WI-FI facility.

File Description	Docu
Upload relevant supporting document	

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

169

File Description	Documents
Upload relevant supporting document	No 1

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

169

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.

168

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

1200

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results**

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.5.2 - Total number of student complaints/grievances about evaluation against total number appearing during the year

19

File Description	Documents
Upload relevant supporting document	No 1

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment) have brought in considerable improvement in examination management system of the institution

The CBCS system is operative in the University in all the Schools of Studies. The Controller of Examination of the University takes care of all the activities right from admission, enrolment, examination, and declaration of results. Online examination forms are done by M.P. Online Limited, a joint venture between M.P. Government and the University. A detailed examination manual has been prepared to outline standard operating procedure for the conduct of the examination. Flying squads are appointed by the University to monitor the examination activities. Online Sitting Plan (Docket), Attestation of Admit card are all online. Internal Assessment marks are uploaded online. The answer booklets is also done online. External examiners are appointed from time to time and being duly considered for eligibility. Result processing is fully automated. The University has implemented University Management System (UMS) for (i) IT integration and (ii) internal assessment and end-semester assessment.

File Description	Documents

Upload relevant supporting document	
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2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of ent: implementation of Examina: (EMS)
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File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attrib the assessment process and widely publicized through the website and other documents

The outcomes of all programs of the University are reflected in the Graduate University. All the UTDs have specific provisions for monitoring the learnin academic programs. The Programme Outcomes in Engineering, Pharmacy, Law, Man Science, Arts, and Commerce lead to the following:

- Critical thinking
- Effective communication
- Social Interaction
- Competence for research and innovation
- Decision making, team management, and leadership
- Ability to work independently
- Environment and sustainability
- Social and Nation-building approach

University gives emphasis on concept building and exposure of the latest kno Similarly, Programme Specific Outcomes and Course Outcomes are embedded in t all the programs and uploaded in the University website. The Course Outcomes revised annually following the Board of Studies meeting of the respective de feedback obtained from stakeholders.

File Description	Docu
Upload relevant supporting document	

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are e during the year

The University's teaching, learning, and assessment activities are basically departmental/School of Studies level in the Staff Council meeting supported Studies, Planning and Evaluation Board, Academic Council and Executive Council

Classrooms, Seminar Hall, Auditorium, and Placement cell are equipped with t facilitate meetings, seminars and panel discussions. Industrial visits and t corporate houses are a part of the learning process. The university has very industries for training and visits. Many courses viz., Biochemistry, Biotech Food Technology, Neuroscience, Molecular and Human Genetics, Chemicals, Sale Management, Industrial Chemistry, MICA, MBA, Tourism Management, etc. have s programmes ranging from two to six months. This is with a view to inculcatin a futuristic job profile.

The University periodically analyses the performance data of students in the assessment through different internal tests having a weightage of 40% under paper includes 60% of external evaluation followed by Seminar, Assignment, P

training, and Comprehensive Viva-Voce examination. This assesses the overall course outcomes.

File Description	Docu
Upload relevant supporting document	

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1018

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey (results and details need to be provided as a web link)

https://docs.google.com/forms/d/e/1FAIpQLSdlgSFoxRLSwWCsp1F_eCdUZNRQFN7y1T5Iusp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research uploaded on the institutional website and implemented

There is a vibrant research atmosphere by providing sound R&D infrastructural facilities, and seed money grants to faculty members. Further, there is a provision of budget for the up-gradation of R&D infrastructure besides major infrastructural facilities like DST-FIST, UGC-SAP, DBT, Centre of Excellence, etc. The focus of research is on emerging issues besides those of concern at the National and International levels. The institution has an R & D policy that endeavors the Public to reap the benefits of its research and accordingly, the focus of research is more on applied aspects of public health. Bibliometric of the publication from the University during the year 2020-21 shows a citation index in SCOPUS/WEB OF SCIENCE remains at 3818 citations and 1.97 co-citation overall h-index of the university based on SCOPUS stands at 20. The University has published publications in various scientific journals in the 2020-21 years.

File Description	Docu
Upload relevant supporting document	

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various studies/ research during the year

2

File Description	Documents

Upload the data template	No 1
Upload relevant supporting document	No 1

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows during the year

85

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the al

File Description	Documents
Upload relevant supporting document	No 1

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by agencies during the year

8

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as international bodies for research projects) endowments, Chairs in the University during the year (

0

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in

88.3

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.2.3 - Number of research projects per teacher funded by government and non-government ager

2

File Description	Documents
Upload the data template	No 1

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for transfer of knowledge

The University offers certain programs which are distinct from those offered elsewhere. The 'Earn while learn' program is one of the unique programs of Jiwaji University.

The University initiated promoting students to take up Start-up ventures and those students who intend to set up pre-start-up business ventures. Few students have benefited from this program.

To promote the creation of knowledge, the University has set up a Central Incubation Centre with state-of-the-art equipment with dedicated technicians.

Jiwaji University is one of the few Universities on campus to provide seed grant fellowships to Ph. D. registered students (100 fellowships per year).

The University developed linkages with National laboratories and Industrial Institutes for exchange of students and teachers.

The University has set up 'The Centre for Translational Research' which functions as a bridge between University and Industry.

The University promotes and practices 'Non-conventional energy sources. The University also promotes sports, art, and culture.

File Description	Documents
Upload relevant supporting document	No

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property, Entrepreneurship and Skill Development during the year

17

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property, entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	No
Upload relevant supporting document	No

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/scholars/students year wise during the year

85

File Description	Documents
Upload the data template	No
Upload relevant supporting document	No

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	No 1

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

8

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

64

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

9

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in r**

conference-proceedings during the year

9

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus

Scopus	Web of Science
4.96	6.04

File Description	Documents
Any additional information	1
Bibliometrics of the publications during the year	

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index

Scopus	Web of Science
16	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the faculty to undertake consultancy

The University has a policy on consultancy services under Ordinance 16 passed by the committee of the higher education department, the government of Madhya Pradesh, which has been uploaded to the university website. The characteristic features of this policy are as follows:

1. University supported consultancy of 60 days per year
2. The University will have 20% for the department, 5% for the faculty, 40% for expenses, and 35% for the institution.
3. Staff members will report consultancy and outside services to the Head of the Department.
4. Principal consultant will have to give a certificate for consultancy services.

File Description	Documents
Upload relevant supporting document	

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in

0

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising student development during the year

The University has a well-defined 'Environment & Green policy' and activities students of NSS and other departments in plantation, blood donation, and public programs. October 2 every year is specifically designated for 'Shramadan act faculty. The School of studies in Environment sciences, SOS Zoology undertake activities as part of 'world environment day 'Wildlife Day'. Lectures by eminent of these activities. Poster sessions are organized for the benefit of student posters/presentations are awarded. Extension activities in the field of beekeeping are being organized as part of wildlife Conservation' the School of studies regular research program where doctoral students take active participation.' in Social work undertakes various outreach activities for the benefit of villages in Gwalior region.

The University encourages students, as soon as they take up admission on the members of NSS in order to discharge their responsibilities towards the Society.

File Description	Documents
Upload relevant supporting document	

3.6.2 - Number of awards received by the Institution, its teachers and students from Government bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government bodies during the year

20

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.6.3 - Number of extension and outreach programs conducted by the institution including those at cross/YRC during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

150

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/i academic development of faculty and students during the year

40

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, work, student / faculty exchange and collaborative research during the year

40

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, cc

The University has constituted a 'Space Reviewing Committee' to review the r Departments and the physical infrastructure available over there. The additi any, will be provided to each Department, wherever it will be needed, by con within the premises of the Department / University. The physical infrastruct and course-based requirements of that Department have been evaluated by the Committee' of the University. The University has already taken a step toward for establishing research laboratory and a separate sitting place with a com facility for those teachers who are in need of the same.

Most of the Departments of the University are well equipped with the Departm Room, and Separate Rest Rooms for women students and staff. The efforts have develop such a facility where ever it is not available. The Universityhas ra friendly class rooms and toilets in each building. There are four hostels tw girls students with computer and wi-fi facility.

File Description	Docu
Upload relevant supporting document	

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and centre, auditorium, etc.)

The infrastructure has been designed with exceptional facilities for sports activities to ensure the students are groomed holistically.

Cultural Activities:

The University gives high importance to holistic development of students by co-curricular, extra-curricular and field based activities. To fulfill its duty towards the nation, the university NSS department continuously organizes various activities which have been honoured and awarded several times at various events, nationally and internationally. Best performance and presentations by students. West Zone University, State Festivals have been organized by the university in recent years. All these are governed by the Dean, Student Welfare.

The Centre for Yogic Science, Jiwaji University, Gwalior came into existence through a special financing scheme (SFS) to start various courses on Yoga education. Since the start of the post graduate diploma in yoga therapy (PGDYT). From the current session 2017-18 started MA course in Yoga (two years/four semester) and post graduate diploma in Yoga (two semester) under CBCS system.

The Department organizes every year The International Yoga Day on 21st June and conducts several camps for general public for health awareness.

File Description	Documents
Upload relevant supporting document	No. 1

4.1.3 - Availability of general campus facilities and overall ambience

The general campus facilities and overall ambience for students at Jiwaji are

- Madhav Rao Scindia Gymnasium - It is one of its own kind in the Indian University. It is 40m x 32m in size having facilities like Indoor Air Rifle & Pistol Shoot, Snooker Hall, Multi gym Hall, 03 Badminton Courts, 01 Indoor Volleyball Court, 01 Indoor Basketball court, Table Tennis Hall, 01 Judo Practice Area, and a Competition arena. In this gymnasium national and international level competitions are organized as per international norms.
- 02 flood light basketball outdoor courts with portable uprights.
- 03 flood light outdoor tennis courts.
- 04 Volleyball flood light outdoor courts.
- 02 Hockey Grounds
- 02 Grassy Football Ground
- International Size Cricket Ground with Turf Wickets
- 02 Kho-kho ground
- 02 Kabaddi Grounds.
- 02 handball courts
- 400 Mtr. Grassy Track
- Captain Roop Singh Sports Hostel
- Walking track around the sports complex for joggers.

File Description	Documents
Upload relevant supporting document	

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in

292.67

File Description	Documents
Upload the data template	No. 1
Upload relevant supporting document	No. 1

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facilities

The prime objective of the Library and Information Resources Centre is to offer a wide range of services and facilities for the Intellectual Community of Jiwaji University, Bhopal. The library resources cultivate teaching and learning environment for end users. We also have a library on campus academic institutions which are affiliated with this university. We have a library where academic resources are available off-campus, 24x7h. Toward the same, we use a library where academic resources are available off-campus. Central Library supports around 480 colleges of Gwalior-Chambal region affiliated to Jiwaji University, Gwalior. Departmental Libraries which are established in various Schools of Studies (SOS) on campus where specific subject related materials including text/reference books are organized for the use of concerned users.

Central Library more concentrate to cater the end users in the reading in Reference Section of the Library has abundant academic resources to meet the need of the hour. Reference Section of the Library has abundant academic resources to meet the desire of end users. In the reference section, various facilities that will be provided like photocopy, congenial seating environment.

File Description	Documents
Upload relevant supporting document	No documents uploaded

4.2.2 - Institution has subscription for e-Library resources
 Library has regular subscription for the following: e - journals, e-books, e-ShodhSindhu, Shodhganga, Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No documents uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals

120.84

File Description	Documents
Upload the data template	No documents uploaded
Upload relevant supporting document	No documents uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online)

200

File Description	Documents
Upload relevant supporting document	No documents uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, audio-visual recording facilities during the year

180

File Description	Documents
Upload the data template	No documents uploaded
Upload relevant supporting document	No documents uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities

The whole campus of Jiwaji University is covered with high throughput indoor Wi-Fi access points. The University takes measures to update IT infrastructure from time to time.

also proposing a student Bar code system. The university has executed a plan management software system, a part of which has already been implemented in the university. Various database packages are available on the Internet and the faculty members in the classroom teaching on regular basis. The next-generation infrastructure is established under:

- 1 GBPS Internet Bandwidth from multiple ISPs to maintain redundancy and connectivity.
- Firewall protection is used for viruses/Trojan and unwanted intrusion by
- MAC address of the devices/computers/laptops and user login/password-based for all Wi-Fi users with tracking and monitoring.
- Bio-Metric machines used over the intranet for employee attendance connection to the hub location.
- Smart CCTV surveillance with IP cameras throughout the campus.

The University has annual budgetary provisions for IT infrastructure and network is updated on annual basis.

File Description	Documents
Upload relevant supporting document	No 1

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3784	671

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	No 1

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No 1
Upload the data template	No 1

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facility component during the year

694.81

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic laboratory, library, sports complex, computers, classrooms etc.

The maintenance of all the properties of the University, including classroom

done by the Engineering section as well as by the various School of Studies. Engineering Office headed by the University Engineer. The work of the Engine after the repairs and maintenance of the University buildings on the basis o Maintenance of buildings is done by the Engineering Office of the University the concern SOS. The Engineering section maintains the records pertaining to University. It processes the allocation of space on the University campus in University accommodation.

The maintenance of equipment/instruments is undertaken by the Head/Director Instrumentation Centre concerning the equipment which is a part of the centr department-specific equipment, maintenance/repair is undertaken by the conce Department as per the laid down procedure of General Financial Rules (GFR) a rules applicable in the is done through the Annual Maintenance Contract (AMC

File Description	Docu
Upload relevant supporting document	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the instituti government agencies (NGOs) during the year (other than the students receiving scholarships unde reserved categories)

88

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.1.2 - Total number of students benefited by career counselling and guidance for competitive ex Institution during the year

16

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No 1

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

44

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.2.2 - Total number of placement of outgoing students during the year

92

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.2.3 - Number of recently graduated students who have progressed to higher education (previous year)

306

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural university/state/national/international events (award for a team event should be counted as one)

0

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Students Union known as the "Jiwaji University perspectives and suggestions are duly considered at appropriate forums. Their annual election to elect the President, Vice-President, Secretary, and Joint University Students Union which is conducted by the University as per M.P. g University Students Union represents the students of the University. It high related issues like admission, examinations, the welfare of students, and ot which concern the students of the University. The Council takes up these mat appropriate University authorities like the Proctor, Dean (Students Welfare)

The University has specific provisions in its statutes to facilitate the participation in the Statutory Bodies of the University, Board of Studies Academic Council the statute.

Besides, the representatives of the Students Union are informally consulted on central issues to obtain their feedback as and when required.

File Description	Docu
Upload relevant supporting document	

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered alumni association. The alumni are very well organized and play a proactive role in the development of the University. They also boost the morale of the students by donating a gold medal to the meritorious student which is conferred every year.

Some of the prominent alumni are:

Dr. Surendra Singh IPS, Dr. Devendra Singh IPS, Dr. Ajoy Bhattacharya IFS, Dr. Mr. Vinod Sharma IAS, Mr. Ravi Mishra IAS, Dr. Devendra Dubey Director DRDO Former Director DRDO Gwalior, Dr. VN Gadgil DRDEO Hyderabad, Dr. Umesh Shrivastava Former Director DRDO Gwalior, Mr. Anoop Dighe Indian Army, Dr. Shirees Dandekar USA, Dr. Naveen Chandorkar USA, Subramanyam USA, Mr. Sudeep Gupta Dy. Commissioner Sales tax, Mr. Anil Bhatnagar. Several other alumni has also donated the following:

- LCD Projectors
- Book Bank
- Donations in form of medals
- Alumni Inspiration Lecture Series.
- Book Bank
- Solar panel to GH.
- Dispensing Unit

File Description	Docu
Upload relevant supporting document	

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ≥ 5Lakhs

File Description	Documents
Upload relevant supporting document	No 1

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and :

Jiwaji University has consistently upheld its tradition of achieving excellence and enjoys the status of being one of the best in India. The institutional and established systems of governance and management constitute the inherent structure system, and these have enabled it to demonstrate high academic standards; develop of international standards in niche areas, strengthen facilities/infrastructure professional networks to emerge as a leading university in India.

The leadership at the University and with affiliated institutions ensures the management system, its implementation, and continuous improvement through continuous education identifying the dynamic organizational needs and fulfilling them. This is done on ongoing interaction with the stakeholders and the reinforcement of an overall excellence.

In keeping with the vision and mission of the University, the following steps are reflective of effective leadership:

1. System Development, Implementation, and Continuous Improvement
2. Interaction with Stakeholders
3. Reinforcing a Culture of Excellence
4. Organizational needs

File Description	Docu
Upload relevant supporting document	

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization

The University functions in a well-structured manner to ensure participative levels of decision making viz.

- The Court
- The Executive Council
- The Academic Council
- The Finance Committee
- The Faculties

Admission and Examination Process

Admitting students and conducting their assessments are the two major functions of the University. Policy formulation for admission to various programs is under the Admission Committee representing all major streams in which education is imparted in various units.

Examinations are conducted with the help of its constituent unit. Starting from the preparation of examination papers, to the conduct of the examination, evaluation of answers, and the release of results, the process is undertaken in a structured and decentralized manner.

Academic Administration

Academic decisions pertaining to the introduction, structuring, revision, and approval of courses and syllabi are taken through respective boards of studies and faculty committees. Inputs from concerned faculties and departments. Similarly, following the aspect of decentralization and participative management:

Office Administration

Financial Administration

File Description	Docu
Upload relevant supporting document	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University frames its future plan keeping its vision and mission as the plan. While deciding its future initiatives, the University ensures that its development including teaching/learning, research, and development, community resource planning/development, infrastructure, etc.

In the past few years, the University has achieved several feats which include initiatives like the following:

Digital Administrative Process

- Online Admission
- Online Fee Collection
- Online Advanced Degrees/Duplicate Degree/Attestation of Degree/Special C
- Online Student Grievance Redressal System
- E-Procurement
- Online Proforma for faculty Application.
- Online Proforma for annual progress report.

Digital Research Initiatives

- E-Journals
- University Research Grants
- Research Profile of faculty Members
- Ph.D. Evaluation and Viva Voce

Digital Teaching Initiatives

- Technology Enabled Classrooms, Online Learning Platforms
- Online Teaching and learning resources through MOOCs
- Subscription to E-Journals and Resources

Digital Initiatives of the Library System

- Automated Library System
- E-ShodhSindhu
- J-Gate@e-Shodh Sindhu
- Internet Access Facility
- Electronic Databases

File Description	Docu
Upload relevant supporting document	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, appointment and service rules, procedures, etc.

The leadership at the University ensures the development of a robust management implementation, and continuous improvement; apart from creating systems for organizational needs and for fulfilling them. The organizational structure i

- The Vice Chancellor is the Principal Executive and the Academic Officer is the Ex-Officio Chairman of the Executive Council, the Academic Council Committee.
- The Registrar, the Librarian, Director of Physical Education is full-time University. The registrar is the Ex-Officio Secretary of the Court, the
- The Deans of the Faculties, the Heads of the Department, and various other duties under the control and supervision of the Vice Chancellor.
- The Finance Controller looks after financial matters of the University under supervision of the Vice Chancellor.
- The Controller of Exam looks after the entire examination system and works under the supervision of Vice-Chancellor.
- The office of Dean Student Welfare and the office of the proctor address the needs of students.

File Description	Documents
Upload relevant supporting document	

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No. of Documents
Upload relevant supporting document	No. of Documents

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare for non-teaching staff

The annual increment of the faculty members has been linked with an annual review of the faculty members.

In addition, the promotion of the faculty members has been based on a performance appraisal system as postulated by UGC and adopted by the University.

Promotion /Performance Improvement: The appraisal system has been linked to career advancement schemes for non-teaching employees of the University.

Welfare Schemes

The following are major schemes available for teaching and non-teaching staff

- House Building Advance
- Conveyance Advance
- Group Insurance Scheme
- Accommodation

Besides, it extends the following services/amenities to its staff:

- Medical Benefits:

- The Jiwaji University Sports Committee provides modern sports and gymnas teaching, and non-teaching staff and their families as well as to studen
- The Teaching Employees Welfare Fund of the University is for the welfare Colleges employees. The scheme is available on a voluntary basis.
- Group Insurance scheme: Jiwaji University has opted for a group insuranc and non-teaching staff.

File Description	Docu
Upload relevant supporting document	

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshop fee of professional bodies during the year

5

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

6.3.3 - Number of professional development / administrative training Programmes organized by the non-teaching staff during the year

5

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programme year(Professional Development Programmes, Orientation / Induction Programmes Refresher Cours

6

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has well-strategized resource mobilization policy in place, R from the following sources:

- Overhead charges from the research grants received from various governme funding agencies
- Renting of Multi-Art-Complex, Galav Sabhagar, University Stadium, and si the faculties, department, and outside agencies for organizing academic activities like conferences, seminars, lectures, workshops.
- Endowment Fund for various scholarships which caters to the needs of the

Funds generated from the above sources are principally used as the Universit the maintenance and development of the University.

To facilitate the above initiatives, the University provides space on lease utility facilities for the students, faculty members, and officials of the U (central bank of India), Post Office, Cafeteria etc.

File Description	Docu
Upload relevant supporting document	

6.4.2 - Funds / Grants received from government bodies during the year for development and mai (not covered under Criteria III and V) (INR in Lakhs)

200

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during th maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No 1
Upload relevant supporting document	No 1

6.4.4 - Institution conducts internal and external financial audits regularly

The accounts of Jiwaji University are audited regularly. The University has of the State Government. All payments are pre-audited wing thoroughly in add scrutiny of bills by the Finance Department. Other bills are test cheeked by payment is made. It also conducts a periodical audit of different Department University maintained institutions to watch the compliance with financial ru effectiveness of expenditure incurred. An audit report is issued to the head heads of all institutes under the University.

External Audit of the University is conducted by the Comptroller and Auditor through the office of the Director General of Audit (Central Expenditure). T consists of certifications of annual accounts of the University and Transact Audit. Action is taken on the observations contained in the audit report and Director General of Audit (Central Expenditure).

File Description	Docu
Upload relevant supporting document	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the qu processes by constantly reviewing the teaching learning process, structures & methodologies of operat periodic intervals

The University has a Core Committee that reviews the quality initiatives per given the specialized roles related to quality policy, quality bench marks, facilitating quality teaching and learning and database management.

Students rated various components of their learning experience at the Univer that the students have rated he learning experience and development of their much above average.

The Internal Quality Assurance Cell of the University has been very vibrant culture across the University. Its initiatives like the Student Feedback mec

insights into the improvement strategies that are required to enhance the overall student at the University.

1. Student's Experience Survey: Developing and conducting a mechanism of student feedback from the students of Masters, M.Phil and PhD courses in the form of a Student Experience Survey on the basis of which improvement strategies for the future may be proposed
2. A concept paper
3. Workshops

File Description	Documents
Upload relevant supporting document	

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	No
Upload relevant supporting document	No

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in context of accreditation quality initiatives(second and subsequent cycles)

The main activities undertaken with regard to post accreditation quality initiatives

1. Developing and conducting a mechanism of Students feedback from the students of Masters and Ph.D. courses in the form of a Student's Experience Survey.
2. Developed a Concept Paper on Best Practices in Quality Teaching and Learning
3. Quality Improvement workshops/events have been organized on a regular basis by the Department/Centre for Quality Enhancement in the following areas:
4. Teaching and Learning
5. Ethics
6. Research
7. E-resources/Online Databases
8. Social Outreach

Campus Connectivity

- Wi-Fi enabled campus
- NKN connectivity
- Robust ICT network spanning over campus

Digital Administrative Processes

- Online Admission
- Online Fee Collection
- Online Advanced Degrees/Duplicate Degree/Attestation of Degree/Special Certificate
- Online Student Grievance Redressal System
- E-Procurement
- Online Examination Hall Tickets
- Online Admission Tickets
- Online Examination Date Sheets

Kingdom, Botanical Garden Conservation International" due to its rich of bot excellent maintenance and conservation activities. The University is practic for disposal and management of hazardous waste of chemical and biological la University is making efforts to develop appropriate measures for e-waste man Vermicomposting Center has been established in 2005 for organic waste manage waste from Charak Udyan and University campus is mixed with cattle dung and quality bio (vermi) compost through culture of epigeic earthworms. Training levels and farmers is also imparted. Research work on earthworms, vermicompo properties of earthworms has been carried out over here. Vermi-wash and live from here so that Vermicomposting Center works as "Self-Sustaining (No Profi are collaborating with Central Reserve Police Camp, Shivpuri Road, Gwalior f waste. consumer products like bio-compostable plastic, bio-pesticides, insect mosquito) traps will be promoted.

File Description	Docu
Upload relevant supporting document	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the ab
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File Description	Documents
Upload relevant supporting document	No 1

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the ab

File Description	Documents
Upload relevant supporting document	No 1

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the ab

File Description	Documents
Upload relevant supporting document	No 1

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No 1

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 2000 words)

The University provides an inclusive environment both in the administrative of the institution. Grievance redressal cell and Proctorial Board aim at reducing vulnerability, human values, and empowering regional inclusion. Dur and other events, eminent personalities emphasize the importance of tolerance cultural, socio-economic, and other diversities. NCC activities of the institution promote socio-economic diversity and urge for social responsibilities.

The number of specific initiatives to address an inclusive environment during the year are:

- Regular Health Camps (Every Sunday) for public
- Free Yoga Camps for society
- Blood Donation Camps (Twice a year)
- Social work and health kit distribution in nearby villages adopted by the year)
- Oxygen-rich zone open for public
- Summer camps for children
- Visits to Central Jail and Counselling of Inmates
- Visits to Mental Hospitals

The University has a medicinal garden namely Charak Udyan which contains several medicinal values. These are used for socio-economic development.

Students are also involved in various co-curricular activities for their overall development.

File Description	Docu
Upload relevant supporting document	

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, responsibilities of citizens:

The University has a handbook for the Code of conduct for students, teachers administration, and support staff. The core values are displayed in the institution website. A well-documented policy for human values and ethics is available on the website. There is Zero Tolerance for Ragging. The institution plans and organizes activities to increase consciousness about national identities and symbols; Rights of Indian citizens and other constitutional obligations. These are:

- Republic Day and Independence Day Celebrations
- Cleanliness Drive on 2nd October
- Motivational Lecture by Dr. P. Bhattacharya
- Motivational Lecture by
- Remembering Bhagini Nivedita
- Art of Living Lecture

- Moot Courts
- Drug Free Campaign
- Ted -Ex Lecture Series
- APJ Abdul Kalam Lecture Series

The institution offers a course on Human Values and professional ethics. This course includes which values and ethics are taught. The institution functions as per the provisions prescribed/suggested by statutory bodies / regulatory authorities for different

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	No. 1

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

The University celebrates and organizes all the major National festivals and death anniversaries of great Indian personalities. In particular, Independence Day is celebrated with special enthusiasm, frolic, festivity and dignity. A grand ceremony takes place in the University Garden opposite the administrative block for this purpose. An academic calendar is also launched and cultural and sports events are organized. The ceremony is followed by the plantation of trees by teachers, staff and students. The University Foundation Day is also observed with great enthusiasm on 23rd September. Staff members are honored at this occasion.

In addition, International Yoga Day (21st June) is also celebrated at a central level. All Teachers, Officers, Staff members, and students participate and perform yoga.

Every year on the 2nd of October on the Birth anniversary of the Father of Nation, Gandhi Jayanti is celebrated in every School of Studies by starting a cleanliness drive around the department. Teachers' Day is also celebrated in every School of Studies.

File Description	Documents
Upload relevant supporting document	

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format

1. Title of the Practice:

WEEKEND DIABETES CLINIC & DEVELOPMENT OF HERBAL FORMULATIONS AND THEIR SCIENTIFIC

2. Objectives of the Practice

The objective of the practice is to design herbal/ayurvedic formulations for a focus on type II diabetes mellitus and Liver disorders and to validate established polyherbal formulations for their therapeutic functions in human subjects.

3. The Context

A weekend 'Diabetes Clinic' is run every Sunday under the supervision of an expert. It is run by the Biochemistry division and Centre for Translation Research of Jiwaji University.

Group of Industries are working in close association. Currently, about 500 t registered and attend the clinic regularly.

4. The Practice

The type II diabetic subjects are provided with anti-diabetic ayurvedic form ranging from 3 months to 1 yr. The formulations are refined from time to time results and clinical feedback from end-users.

5. Evidence of Success

There are significant reductions in blood glucose and glycosylated hemoglobin, a significant increase in high-density lipoprotein cholesterol levels with a decrease in total cholesterol, triglycerides, low-density lipoprotein cholesterol, and very low-density lipoprotein.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within the last 5 years)

The University has made long strides to excel in teaching and research in science, social sciences and sports Research component both at post-graduation and Ph.D. level. It contributes not only to the enrichment of knowledge but also broadens the horizons. Jiwaji University has always promoted excellence in research and established Translational Research to promote product-oriented research. Research projects with Govt. and non-Govt. Organizations are in progress.

The priority of the University is to augment and promote the research being conducted by Faculty and Research scholars. Following concrete measures have been taken to transform the university into a world-class institution:

- Establishment of Central Instrumentation Facility (CIF) with state of the art equipment
- Establishment of Centres of Excellence
- Earmarking of funds as seed money to motivate researchers/faculty
- Incentives to faculty for publications and Patents
- Collaboration with National and International laboratories
- Establishment of specialized research Units/centres

The University supports excellence and innovation in academic programs and initiatives. It has initiated innovative programmes that the University has initiated with the support of the Ministry of Education, Commission, New Delhi, Departments of Biotechnology, Govt. of India, New Delhi, and Ministry of Processing Industries (MEPI).

7.3.2 - Plan of action for the next academic year

Jiwaji University has the following plan of action for the next academic year:

1. Opening of new courses under NEP guidelines- The University plans to initiate a new programme with multiple entry/exits from the session 2021-22 in eight subjects: Physics, Mathematics, Biochemistry, Botany, Zoology, Mass Communication, and English.
2. Strengthening of Academic activities online-The University has an annual platform Cisco WebEx for online teaching, webinar, and meetings.
3. Promotion of online courses and adoption of MOOC courses in degree and PG level at Jiwaji University.
4. Institutional Research Fellowships to doctoral students' and Institutional Research fellowships to bright doctoral students.
5. Promotion of entrepreneurial ecosystem on Campus-Establishment of Centre for Entrepreneurship opening up of Medical/Paramedical/Vocational Courses at UG level.

