

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Jiwaji University Gwalior

1.2 Address Line 1

Vidya Vihar

Address Line 2

P.O.: R. K. Puri

City/Town

Gwalior

State

M.P.

Pin Code

474011

Institution e-mail address

vc@jiwaji.edu;rectorju@gmail.com

Contact Nos.

0751 2442701, 2442603

Name of the Head of the Institution:

Prof. Sangeeta Shukla

Tel. No. with STD Code:

0751 2442701

Mobile:

9826038184

Name of the IQAC Co-ordinator: Prof. Sushil Kumar Gupta

Mobile: 9406587806

IQAC e-mail address: iqac@jiwaji.edu

1.3 NAAC Track ID (For ex. MHC0GN 18879) MPUNGN10045

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate) F.19.26/EC(SC-5)/DO/2014/47  
March 4, 2015

1.5 Website address: www.jiwaji.edu

Web-link of the AQAR: www.jiwaji.edu/AQAR2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2017-18.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Four Star		2002	2002-2007
2	2 <sup>nd</sup> Cycle	A	3.06	2015	2015-2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 10/01/2014

**1.8 AQAR for the year (for example 2010-11)**

2017-18
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**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR 2014-15                      01-01-2015                      (DD/MM/YYYY)
- ii. AQAR 2015-16                     01-12-2016                     (DD/MM/YYYY)
- iii. AQAR 2016-17                    29-12-2017                    (DD/MM/YYYY)
- iv.

**1.10 Institutional Status**

University                              State  Central  Deemed  Private

Affiliated College                    Yes  No

Constituent College                Yes  No

Autonomous college of UGC        Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

Urban  Rural  Tribal

Financial Status            Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  EI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

04

2.3 No. of students

01

2.4 No. of Management representatives

nil

2.5 No. Alumni

02

2.6 No. of any other stakeholder and

01

community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

nil

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

04

Faculty

06

Non-Teaching Staff Students

02

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

32

International

02

National

20

State

6

Institution Level

4

(ii) Themes

Diverse in nature

2.14 Significant Activities and contributions made by IQAC

Construction of Multi Art Complex for various academic and cultural activities  
Construction of CIF building and inauguration by Hon'ble Chancellor in February 2018  
Implementation of University Management System (UMS)  
Creation of Independent Placement Cell, Entrepreneurship Cell, Skill Development Cell, IT Cell, Innovation & IPR Cell, Yoga & meditation Cell, Anandam Cell, Tribal cell  
Environmental Cell

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
<p>Publication of annual events calendar</p> <p>Establishment and functioning of CIF</p> <p>Placement Cell, Entrepreneurship Cell, Skill Development Cell, IT Cell, Innovation &amp; IPR Cell, Yoga &amp; meditation Cell, Anandam Cell, Tribal cell Environmental Cell</p> <p>Establishment of UMS</p>	<p>Annual Calendar Published was announced</p> <p>CIF Building has been inaugurated and made functional. Three workshops pertaining to Instrumental Facility has been conducted and instruments are being made available to JU and outside student community.</p> <p>The newly created cells have started working. Students community are getting benefitted from their working.</p> <p>The computerization of examination system and accounting system has already been started and slowly other modules will also be implemented in order to make the University fully digitized.</p>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    No     Yes

Management     Syndicate     EC     Any other body

Provide the details of the action taken

Individual members of Standing Committee were appraised of the activities under taken by AQAR

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	31			
M.Phil	20			
PG	51		02	02
UG	11		01	01
PG Diploma	06			
Advanced Diploma				
Diploma	02		01	01
Certificate	02			
Others (skill dev.)	01			
<b>Total</b>	124		04	04
Interdisciplinary	03			
Innovative	03			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is up-dated annually.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Placement Cell, Entrepreneurship Cell, Skill Development Cell, IT Cell, Innovation & IPR Cell, Yoga & meditation Cell, Anandam Cell, Tribal cell, Environmental Cell

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
76	18	15	41	

2.2 No. of permanent faculty with Ph.D.

75

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	39		14		12				65

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

4

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	30	09
Presented papers	02	30	08
Resource Persons		10	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduction of SWYAM/MOOCs courses at PG Level  
Implementation of UMS and establishment of new cells

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by

Reopening & Retotalling



the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	0	7	6
2.10 Average percentage of attendance of students	78%		