## जीवाजी विश्वविद्यालय,ग्वालियर

क्यांकः प्रशा/स्था/2016/8/4

दिनांक 08.08.2016

### //द्वित्तीय संशोधित विज्ञापनः//

विश्वविद्यालय द्वारा केन्द्रीय पुस्तकालय में उपलब्ध रिक्त पद हेतु पूर्व में जारी किये गये विज्ञापन कमांक प्रशा/स्था/2016/605 दिनांक 02:06:2016 एवं संशोधित विज्ञापन कमांक प्रशा/स्था/2016/609 दिनांक 21:06:2016 को आशिक रूप से पुनः संशोधित करते हुये पुस्ताकलय अध्यक्ष एवं सहा० पुस्तकालय अध्यक्ष पद के लिये आयेदन दिनांक 17:08:2016 आमंत्रित किये जाते हैं।

उक्त दोनों पदों के लिये न्यूनतम अर्हतायें वि०थि० अनुदान आयोग द्वारा 10 नई 2016 में किये गये तृतीय एव 11 जुलाई 2016 में संशोधित किये गये चतुर्थ संशोधन में दी गई न्यूनतमः अर्हताओं के अनुरूप होंगी।

वे आवेदक जो पूर्व में संन्दीमित आवेदनों के प्रकाशन में पूर्व में आवेदन कर चुके हैं उन्हें आवेदन करने की आवश्यकता नहीं है। शेष शर्त एवं प्रक्रिया यथावत हैं।

विस्तृत विवरण एवं योग्यता संबंधी विवरण विश्वविद्यालय की वेबसाईंड पर www.jiwaji.edu. gwalior अवलोकन किया जा सकता है।

कुलसीचेव है। है। १६

प्रति.

Nontranie 1

- संपादक, दैनिक के कि कि की और भेजकर निवेदन है कि उक्त विशापन दिनांक 09.
   008.2016 के अंक में न्यूनतम साईज में प्रकाशित कर देयक कुलसचिव, जीवाजी विश्वविद्यालय, चालियर के नाम मुगतान हेतु प्रस्तुत करने का कष्ट करें।
- श्री संजय बरतिस्या, उक्त विज्ञापन वि०वि० के वेबसाईड पर अपलोड करने का कष्ट करें।
- 3. वित्तं नियंत्रक, जीवाजी विश्वविद्यालय, ग्वालियर।
- सहायक संचालक, आवसीय निधी संप परीक्षा जीवाजी विश्वविद्यालय,ग्वालियर
- कुलपति के सचिव, जीवाजी विश्वविद्यालय,ग्वालियर।
- कुलसचिव के निज सहायक, जीवाजी विश्वविद्यालय, ग्वालियर।

सहा० कुलसचिव (प्रशा०)

de1



असाधारण

EXTRAORDINARY

भाग III—खण्ड 4

PART III—Section 4

प्राधिकार से प्रकाशित

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### विश्वविद्यालय अनुदान आयोग

### अधिसूचना

### नई दिल्ली, 4 मई, 2016

विश्वविद्यालयं अनुदान आयोग (विश्वविद्यालयों एवं महाविद्यालयों) द्वारा शिक्षकों एवं अकादिमक स्टाफ की नियुक्ति हेतु न्यूनतम अर्हताएँ एवं उच्च शिक्षा मानकों के अनुरक्षण हेतु उपाय (तृतीय संशोधन), विनियम, 2016

संख्या. एफ0 1-2/2016 (पीएस/संशोधन).—विश्वविद्यालय अनुदान आयोग अधिनियम 1956 (वर्ष 1956 का तृतीय) की धारा 26 की उप-धारा (I) तथा खंड (ई) एवं (जी) के अंतर्गत प्रदत्त अधिकारों के अनुपालन में विश्वविद्यालय अनुदान आयोग निम्नवत विनियम, विश्वविद्यालय और महाविद्यालयों द्वारा शिक्षकों तथा अन्य अकादिमक स्टाफ की नियुवित्त संबंधी न्यूनतम अर्हताओं के विषय में एवं उच्च शिक्षा में मानदण्डों के अनुरक्षण हेतु उपाय विनियम, 2010 के सं"गोधन हेतु सृजित कर रहा है, नामतः—

2. लघु शीर्ष, अनुप्रयोग एवं प्रवर्तनः

2.1 इन विनियमों को विश्वविद्यालय और महाविद्यालयों द्वारा शिक्षकों तथा अन्य अकादिमक स्टाफ की नियुक्ति हेतु न्यूनतम अर्हता

तथा उच्चतर शिक्षा में मानदण्डों के अनुरक्षण हेतु उपाय (तृतीय संशोधन) विनियम, 2016 कहा जाएगा।
2.2 वे ऐसे प्रत्येक विश्वविद्यालय एवं संस्थान पर लागू होंगे जो किसी केन्द्रीय अधिनियम, प्रांतीय अधिनियम अथवा राज्य अधिनियम के अन्तर्गत स्थापित अथवा निगमित है तथा इसके साथ ही ऐसे प्रत्येक संस्थान पर, संघटक अथवा संबद्ध महाविद्यालय सहित उन पर लागू होंगे जो सम्बद्ध विश्वविद्यालय के परामर्श से विश्वविद्यालय अनुदान आयोग अधिनियम 1956 के अनुभाग 2 की धारा (एफ) के अन्तर्गत एवं इस अधिनियम 3 के अन्तर्गत प्रत्येक मानित विश्वविद्यालय के परामर्श सहित विश्वविद्यालय अनुदान आयोग द्वारा मान्यता प्राप्त हैं।

2.3 ये विनियम तत्काल प्रभाव से लागू माने जाएंगे।

3. विश्वविद्यालय अनुदान आयोग विश्वविद्यालयों एवं महाविद्यालयों द्वारा शिक्षकों एवं अन्य अकादिमक स्टाफ की नियुक्ति एवं उच्च शिक्षा मानकों के अनुरक्षण हेतु उपाय विनियम, 2010 (प्रधान विनियम 2010) में निम्न संशोधन किये गये हैं:--

यूजीसी प्रावधान	मुख्य विनियम 2010 की निम्न धाराओं में मौजूदा	यूजीसी संशोधन	
3.0.0	सेवाओं में भर्ती किया जाना एवं अर्हताएँ	3.0.0	सेवाओं में भर्ती किया जाना एवं अर्हताएँ
3.1.0	विश्वविद्यालयों एवं महाविद्यालयों में सहायक प्रोफेसर,	3.1.0	विश्वविद्यालयों एवं महाविद्यालयों में सहायक प्रोफेसर,
	सह प्रोफेसर एवं प्रोफेसर के पदों पर प्रत्यक्ष रूप से		सह प्रोफेसर एवं प्रोफेसर के पदों पर प्रत्यक्ष रूप से
	भर्ती किया जाना-यह बात उस विज्ञापन पर जो कि		भर्ती किया जाना-यह बात उस विज्ञापन पर जो कि
	अखिल भारतीय स्तर पर किया गया है तथा नियमित		अखिल भारतीय स्तर पर किया गया है तथा नियमित

	पुस्तकालयध्यक्ष (चयन ग्रेड) से उप पुस्तकालयध्यक्ष / महाविद्यालय पुस्तकालयध्यक्ष (चयन ग्रेड) (चरण 3 से चरण 4)	ग्रेड)	उपयोग कर न्यूनतम एपीआई अंक। बारह वर्ष में कम से कम तीन प्रकाशन। महाविद्यालयों में एम. फिल धारकों को एक प्रकाशन और पीएचडी धारकों को दो प्रकाशनों की छूट प्रदान की जा सकती है। (तीन) साथ ही, पुस्तकालय ऑटोमेशन/अकादमिक प्रलेखीकरण हेतु विश्लेषणात्मक साधन विकास की श्रेणियों में एक पाव्यक्रम/प्रशिक्षण (चार) विनियम और तालिका आठ (क) में यथा विनिर्दिष्ट एक चयन समिति प्रक्रिया
4		पूरी सेवा वाले उप-पुस्तकालयध्यक्ष	(एक) तालिका आठ(क) में दिए गए मानदण्डों के अनुसार वि.अ.आ. द्वारा विकसित पीबीएएस गणना प्रारूप का उपयोग कर न्यूनतम सकल एपीआई

विश्वविद्यालय
पुस्तकालयध्यक्ष (चरण
5) (कंवल
विश्वविद्यालयों हेतु)

किर्चाव वाले उप—पुस्तकालयध्यक्ष
(एक) तालिका आठ(क) में दिए गए मानदेण्डा के अनुसार वि.अ.आ. द्वारा विकिस्त पीबीएएस गणना प्रारूप कर न्यूनतम सकल एपीआई अंक। न्यूनतम एपीआई अंक प्राप्त करने के लिए पुस्तकालयध्यक्ष दो आकलन अवधियों (चरण 3 और 4 में) को जोड़ सकते हैं, यदि आवश्यक हो। (दो) कार्मिक के चरण 3 में आने के बाद से कम से कम पांच प्रकाशन।
(तीन) नवोन्मेषी पुस्तकालय सेवाओं और प्रकाशित कार्य की आयोजना का प्रमाण।
(तीन) विनियम और तालिका आठ (क) में यथा विनिर्दिष्ट एक चयन समिति प्रक्रिया

नोटः शिक्षकों हेतु सीएएस के लिए तालिका दो(क) हेतु उपलब्ध विवरणात्मक नोट इस संवर्ग हेतु विनिर्दिष्ट एपीआई अंकों के अनुसार पुस्तकालयध्यक्ष संवर्गों के पर भी लागू है।

## UNIVERSITY GRANTS COMMISSION NOTIFICATION

New Delhi, the 4th May, 2016

UNIVERSITY GRANTS COMMISSION ON MINIMUM QUALIFICATIONS FOR APPOINTMENT OF TEACHERS AND OTHER ACADEMIC STAFF IN UNIVERSITIES AND COELEGES AND MEASURES FOR THE MAINTENANCE OF STANDARDS IN HIGHER EDUCATION) (3<sup>RD</sup> AMENDMENT), REGULATIONS, 2016.

No.F.1-2/2016 (PS/Amendment).—In exercise of the powers conferred under clause (e) and (g) of sub-section (1) of Section 26 of University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission hereby frames the following Regulations to amend the University Grants Commission on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, Regulations, 2010, namely: -

### 2. Short title, application and commencement:

- 2.1 These Regulations may be called the University Grants Commission on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education (3<sup>rd</sup> Amendment), Regulations, 2016.
- 2.2 They shall apply to every University established or incorporated by or under a Central Act, Provincial Act or a State Act, every institution including a constituent or an affiliated college recognized by the Commission, in consultation with the university concerned under Clause (f) of Section 2 of the University Grants Commission Act, 1956 and every institution deemed to be a university under Section 3 of the said Act.
- 2.3 They shall come into force with immediate effect.
- 3. In the University Grants Commission on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher Education, Regulations, 2010 (Principal Regulation 2010) the following amendments are made: -

## 4.5.3 UNIVERSITY ASSISTANT LIBRARIAN / COLLEGE LIBRARIAN

i. A Master's Degree in Library Science / Information Science / Documentation Science or an equivalent professional degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and a consistently good academic record with knowledge of computerization of library.

 Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC.

iii. However, candidates, who are, or have been awarded Ph. D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of University Assistant Director of Physical Education/ College Director of Physical Education & Sports.

## 4.5.3 UNIVERSITY ASSISTANT LIBRARIAN COLLEGE LIBRARIAN

i. A Master's Degree in Library Science/Information Science/Documentation Science or an equivalent professional degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and a consistently good academic record with knowledge of computerization of library.

 Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC.

iii. However, candidates, who are, or have been awarded Ph. D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009 or the subsequent Regulations if notified by the UGC, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of University Assistant Librarian/College Librarian

Further, the award of degrees to candidates registered for the M.Phil/Ph.D programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/ By laws/ Regulations of the Institution awarding the degrees and the Ph.D candidates shall be exempted from the requirement of the minimum eligibility condition of "NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions subject to the fulfillment of the following conditions:

- (a) Ph.D. degree of the candidate awarded in regular mode only;
- (b) Evaluation of the Ph.D. thesis by at least two external examiners;
- (c) Candidate had published two research papers out of which at least one in a refereed journal from out of his/her Ph.D. work;
- (d) The candidate had presented two papers in seminars/conferences from out of his/her Ph.D. work:
- (e) Open Ph.D. viva-voce of the candidate had been conducted.

(a) to (e) as above are to be certified by the Vice-Chancellor/ Pro-Vice-Chancellor/ Dean (Academic Affairs)/Dean (University Instructions)"

4.6.3. University Assistant Director of Physical Education / College Director of Physical Education and Sports

i. A Master's Degree in Physical Education or Master's Degree in Sports Science with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) with a consistently good academic record.

ii. Record of having represented the university / college at the inter-university /inter-collegiate competitions or the State and/ or national championships.

iii Qualifying in the national level test conducted for the

### 4.6.3. University Assistant Director of Physical Education / College Director of Physical Education and Sports

i. A Master's Degree in Physical Education or Master's Degree in Sports Science with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) with a consistently good academic record.

ii. Record of having represented the university / college at the inter-university /inter-collegiate competitions or the State and/ or national championships.

iii. Qualifying in the national level test conducted for the iii. Qualifying in the national level test conducted for the

	cumulatively				
III	Research and Academic Contributions – Minimum Score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period)	75 / Assessment period	100 / Assessment period
+	Minimum total API score under Categories II and III*	90 / Assessment period	120 / Assessment period)	150 / Assessment period	180 / Assessment period
	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required 50))	No separate points. Screening committee to verify API scores	No separate points. Screening committee to verify API scores	30% - Library related research papers evaluation 50% - Assessment of domain knowledge on Library automation and Organisational skills 20 % - Interview performance	50% Library publication work 30% Assessmen of innovative Library service and organisation of digital library services 20% Interview performance

<sup>\*</sup> One may score the balance points from either Category II or Category III to achieve the minimum score required under Category II+ III.

APPENDIX - III TABLE – VIII (B)
Minimum APIs and Other Norms for the Direct Recruitment of Librarian Positions in University
Departments/Colleges and weightages in Selection Committees to be considered along with other
specified eligibility qualifications stipulated in the Regulation.

Minimum Norm / Criteria	Assistant University Librarian / College Librarian (Stage 1)	Deputy Librarian in universities (Stage 4)	Librarian (university only) (Stage 5)
API score (Research and Academic Contribution - Category III)	Minimum Qualification as stipulated in the regulations	Consolidated API score requirement of 300 points from categories II & III of APIs (cumulative)	Consolidated API score requirement of 400 points from categories II & III of APIs (cumulative)
Selection Committee criteria/weightages	(a) Teaching / computer and communication skills by a	(a) Library related Research / Theme papers (3 Nos)	(a) Library Research papers (Five) evaluation (60%)
(Total weightage = 100)	Lecture demonstration (50%) (b) Record of Library management skills (20%) (c) Interview performance(30%)	Evaluation: (50%) (b) Library automation skills and Organisational Plans (20%) (c) Interview performance (30%)	(b) organisational track record of innovation library service and vision plan (20%) (c) Interview performance (20%)

APPENDIX-III - TABLE IX
MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF
LIBRARIAN CADRES IN UNIVERSITIES AND COLLEGES

SI.No.	Promotion of Librarian Cadres through CAS	Service (as prescribed MHRD Noti requirement	by the ification)	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant Librarian/ College Librarian to Assistant Librarian (Senior Scale) /	College completed	Librarian four years	(i) Minimum API scores using PBAS scoring proforma developed by the university as per the norms provided in Table VIII (A) of Appendix III for Librarian cadres in universities and for college

IX.	College Librarian		Librarian cadres.
	(Senior Scale) (Stage 1 to Stage 2)	years of service with M.Phil. or six years of service without Ph.D./ M.Phil	(II)One Orientation and one Refresher Course of 3/4
2.	(senior scale) to	(senior scale) / College Librarian (senior scale) with completed service of five years in Stage 2	(i) Minimum API scores using the PBAS scoring proforma developed by University as per the norms provided in Table VIII (A) of Appendix III for Librarian Cadres in universities and for college librarian cadres. (ii)Additionally, two refresher courses, for a minimum period of 3 to 4 week duration to have been undergone during the assessment period.  (iii) Screening cum Verification process for recommending promotion.
3.	Assistant Librarian (Selection Grade) / College Librarian (Selection Grade) to Deputy Librarian / College Librarian(Selection Grade)(Stage 3 to Stage 4)	Deputy Librarian / Assistant Librarian (Selection Grade) / College Librarian (Selection Grade) with three years of completed service in Stage 3.	(i) Minimum API scores using the PBAS scoring proforma developed by university as per the norms provided in Table VIII (A) of Appendix III. Three publications over twelve years. In Colleges, an exemption of one publication will be given to M. Phil holders and two publications to Ph. D. Holders.  (ii) Additionally one course/training under the categories of Library automation / Analytical tool Development for academic documentation.  (iii) A selection committee process as stipulated in the Regulation and in Table VIII (A)
4.	University Librarian (Stage 5) (For universities only)	Deputy Librarian in universities with three years of completed service in Stage 4.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table VIII (A). Librarians may combine two assessment periods (in Stages 3 and 4) to achieve minimum API scores, if required.  (ii) A minimum of five publications since the period that the teacher is placed in stage 3
			(iii) Evidence of innovative library service and organisation of published work.
			(iv) A selection committee process as stipulated in the regulation and in Table VIII (A)

Note: The explanatory note provided for Table IIA for CAS for teachers is also applicable for the Librarian cadres as per the API score specified for this cadre.

	महाविद्यालय पुस्तकालयाध्यक्ष (चयन ग्रेड) (चरण 3 से चरण 4)तक		विश्वविद्यालय द्वारा विकसित पीबीएएस गणना प्रारूप। 12 वर्षों की अवधि में 3 प्रकाशन होने चाहिए,और महाविद्यालयों में 1 प्रकाशन की छूट एम,फिल, धारकों को दी जाएगी तथा 2 प्रकाशनों की छूट पीएच.डी.
	e menong state on the		धारकों को दी जाएगी। (ii) साथ ही, पुस्तकालय ऑटोमेशन/अकादमिक प्रलेखीकरण हेतु विश्लेषुणात्मक साधन विकास की श्रेणियों में
	,		एक पाठ्यक्रम / प्रशिक्षण (iii) विनिचम और तालिका VIII(क) में यथा विनिर्देष्ट एक चयन समिति प्रक्रिया =
4	िश्वनिद्यालय पुस्तकालयाध्यक्ष (चरण 5) (क्रेबल विश्वविद्यालयों हेतु)	विश्वविद्यालयों में चरण 4 में 3वर्ष व पूरी सेवा वाले उप—पुस्तकालयाध्यक्ष	के अनुसार वि.अ.आ. द्वारा विकसित पीबीएएस गणना प्रारूप का लपयोग कर न्यूनतम सकल एपीआई प्राप्तांक। न्यूनतम एपीआई प्राप्तांक प्राप्त करने के लिए पुस्तकालयध्यक्ष दो आकलन अवधियों (धरण 3 और 4 में) को जोड़ सकते हैं, यदि अवश्यक हो।
			(ii) कार्मिक के चरण 3 ने आने के बाद से कम से कम 5 प्रकाशन। (iii) नवोन्मेषी पुस्तकालय सेवाओं और प्रकाशित कार्य की आयोजना का प्रमाण! (iv) विनियम और तालिका VIII (क) में यथा विनिर्दिष्ट एक चयम समिति प्रक्रिया

ींः िश्वानं हेंत् सीएएस के लिए तालिका **II** (क) हेतु उपलब्ध विवरणात्मक नोट इस संवर्ग हेतु विनिर्दिष्ट एपीआई प्राप्तांकों के ानुसार पुरतकालयाध्यक्ष संवर्गों पर भी लागू है।

## UNIVERSITY GRANTS COMMISSION NOTIFICATION

New Delhi, the 11th July, 2016

No.F.1-2/2016(PS/Amendment) -In exercise of the powers conferred under clauses (e) and (g) of sub-section (1) of Section 26 of University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission hereby frames the following amendment Regulations, namely:-

- Short title, application and commencement:
- Tirese Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4<sup>th</sup> Amendment), Regulations, 2016.
- They shall apply to every University established or incorporated by or under a Central Act, Provincial Act or a State Act, every institution including a constituent or an affiliated College recognized by the Commission in consultation with the University concerned under clause (f) of Section 2 of the University Grants Commission Act, 1956 (3 of 1956) and every Institution Deemed to be a University under Section 3 of the said Act.
- 1.3 They shall come into force with immediate effect from the date of their publication in the Official Gazette.
- The following regulations in the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of standards in higher education) Regulations, 2010 shall stand amended and be read as under:-

Regulation	Exist	ing provisions i	in Principal Regula	ations	Amended	provisions	in	principal
	on	Minimum	Qualifications	for	Regulations	on Minimum	Quali	entions for

	Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2010	Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2010
3.4.1	A relaxation of 5% may be provided at the graduate and Master's level for the Scheduled Castes/Scheduled Tribes/Differently-abled (physically and visually differently-abled) categories for the purpose of eligibility and for assessing good academic records during direct recruitment to teaching positions. The eligibility marks of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible, based on only the qualifying marks without including any grace mark procedures.	A relaxation of 5% may be provided at the graduate and Masters level for the Scheduled Castes/Scheduled Tribes/Differently-abled (physically and visually differently-abled) /Other Backward Classes (OBC) (Non-creamy layer) categories for the purpose of eligibility and for assessing good academic records during direct recruitment to teaching positions. The eligibility marks of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible, based on only the qualifying marks without including any grace mark procedures.
8.2.1 of Schedule for clause 6.8.0	The posts of Vice-Chancellor shall carry a fixed pay of Rs.75,000/- alongwith a special pay of Rs.5,000/- per month. All other eligibility and facilities for the Vice-Chancellor as provided in the Act/Statutes of the University concerned shall be applicable besides the pay.	The post of Vice-Chancellor shall carry a fixed pay of Rs.75,000/- alongwith a special allowance of Rs.5,000/- per month. All other eligibility and facilities for the Vice-Chancellor as provided in the Act/Statutes of the University concerned shall be applicable besides the pay.
5.1.6 (d)	The term of appointment of the College Principal shall be FIVE years with eligibility for reappointment for one more term only after a similar Selection Committee process.	The term of appointment of the College Principal shall be five years with eligibility for reappointment for one more term only after a similar Selection Committee process which shall take into account an external peer review, its recommendations and its outcomes. The framework of the external peer review shall be specified by the UGC.
6.0.5(i)	Besides the indexed publications documented by various discipline-specific databases, the University concerned shall draw through committee(s) of subject experts and ISBN/ISSN experts: (a) a comprehensive list of National/Regional level journals of quality in the concerned subject(s); and (b) a comprehensive list of Indian language journals/periodicals/official publication volumes of language bodies and upload them on the University website which are to be updated periodically.	The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suomotu, recommend journals for inclusion in the "List of Journals".

3. The proviso prescribed under Regulation 3.3.1, 4.4.1, 4.4.2, 4.4.2.2, 4.4.2.3, 4.5.3 and 4.6.3 in the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of standards in higher education) (3th Amendment) Regulations, 2016 regarding exemption to the candidates registered for Ph.D. programme prior to July 11, 2009 shall stand amended and be read as under:-

"Provided further, the award of degree to candidates registered for the M.Phil/Ph.Dprogramme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/Bylaws/Regulations of the Institutions awarding the degree and the Ph.D candidates shall be exempted from the requirement of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities/Colleges/Institutions subject to the fulfillment of the following conditions:-

a) Ph.D. degree of the candidate awarded in regular mode only;

- b) Evaluation of the Ph.D. thesis by at least two external examiners;
- c) Open Ph.D. viva voce of the candidate had been conducted;
- d) Candidate haspublished two research papers from his/her Ph.D. work out of which at least one must be in a refereed journal;
- e) Candidate has made at least two presentations in conferences/seminars, based on his/her Ph.D work.
  - (a) to (e) as above are to be certified by the Vice-Chancellor/Pro-Vice-Chancellor/Dean(Academic Affairs)/Dean(University instructions)."
- 4. The second proviso prescribed under Regulation 6.0.1 in the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of the standards in higher education) (2<sup>nd</sup> Amendment) Regulations, 2013 shall be substituted with the following:

"Provided also that the API score claim of each of the sub-categories in the Category III (Research and Academic Contributions) shall not have a cap except for the sub-category of invited lectures/papers."

As a consequence, the table at Regulation 6.0.1 of the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of the standards in higher education) (2<sup>nd</sup> Amendment) Regulations, 2013 stands deleted.

- 5. Student Feedback is an integral part of the institutional and academic development of higher educational institutions and in fostering quality. Student feedback and teacher response plays a catalytic role towards improvement in teaching-learning and institutional development. Feedback from students on teaching, delivery, methodology and pedagogy is pivotal with a view to enhancing clarity of concepts, subject understanding and developing and deepening an interest in the academic discipline. Universities and Colleges should encourage teachers to assist students in providing constructive feedback on teaching-learning in order to enhance quality education and in responding to the feedback.
- 6. Tables-I,II(A),II(B),III,IV,V(A),V(B),VI,VII,VIII(A), VIII(B) and IX of Appendix-III of the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of standards in higher education) (3<sup>th</sup>Amendment) Regulations, 2016 shall be substituted with Appendix-III: Tables-I,II(A),II(B),III,IV,V(A),V(B),VI,VII,VIII(A), VIII(B) and IX appended to these 4<sup>th</sup>Amendment Regulations.

Prof. (Dr.) JASPAL SINGH SANDHU, Secy. [ADVT III/4/Exty./113(165)]

### APPENDIX - III: TABLE I

ACADEMIC PERFORMANCE INDICATORS (API) FOR CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS FOR ASSISTANT PROFESSOR, ASSOCIATE PROFESSOR AND PROFESSOR AND FOR DIRECT RECRUITMENT OF ASSOCIATE PROFESSOR AND PROFESSOR IN UNIVERSITIES AND COLLEGES.

	Direct Teaching Hours per week
Assistant Professor	16
Associate Professor	14
Professor	14

Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities; domain knowledge; (b) participation in examination and evaluation; and (c) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

### CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Category	Nature of Activity	Assistant Professor		Associate Professor		Professor	
		Max. Score	Letual Score	Max. Score	Actual Score	Max. Score	Actual Score
I	a. Direct Teaching	70	Actual hours spent per	60	Actual hours spent per	60	Actual hours spent per

			academic year ÷7.5		academic year ÷7.75		academic year ÷7.75
3.6	b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20	Actual hours spent per academic year ÷10	20	Actual hours spent per academic year ÷10	10	Actual hours spent per academic year ÷10
25	c. Innovative Teaching - learning methodologies, updating of subject contents/courses, mentoring etc.	10	Actual hours spent per academic year ÷10	15	Actual hours spent per academic year ÷10	20	Actual hours spent per academic year ÷10

#### Note:

- 1. Direct Teaching 16/14/14 hours per week include the Lectures/Tutorials/Practicals /Project Supervision/Field Work...
- 2. University may prescribe minimum cut-off, say 75%, below which no scores may be assigned in these sub-categories.
- 3.In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.

### CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the teacher's self-assessment, Category II API scores are proposed for Professional development, cocurricular and extension activities; and related contributions. The minimum API required by teachers for eligibility for promotion is fixed in Table II (A). A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and selection committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

Cate- gory II	Nature of Activity	Maximum API Score	Actual score
a.	Student related co-curricular, extension and field based activities.  (i) Discipline related co-curricular activities (e.g. remedial classes, career counselling, study visit, student seminar and other events.)  (ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)  (iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	15	Actual hours spent per academic year
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.  i). Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similer other duties that require regular office hrs for its discharge)  (ii). Participation in Board of Studies, Academic and Administrative Committees	15	Actual hours spent per academic year ÷
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	15	Actual hours spent per

 in refresher / faculty development courses, dissemination and general articles	 academic year
and any other contribution)	÷
	 10

### CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

Category	Activity	Faculty of Sciences /	Faculties of Languages /	Maximum score for
		Engineering / Agriculture / Medical / Veterinary Sciences	Humanities / Arts / Social Sciences / Library / Physical education / Management	University / College teacher*
Ш (А)	Research Papers	Refereed Journals as notified by the UGC#	Refereed Journals as notified by th UGC#	25 per i doncadon
ii (A)	published in: Other Reputed Journals as notified by the UGC#		Other Reputed Journals as notified by the UGC #	10 per Publication
III (B)	2	Text/Reference, Books published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Text/Reference Books, publishe by International Publishers, wit ISBN/ISSN number as approved be the University and posted on it website. The List will be intimate to UGC.	h y 30 per Book for Single Author
	Publications other than journal articles	Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	ISBN/ISSN number or State Central Govt. Publications approved by the University	as
	(books, chapters in books)	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Subject Books, published by Oth- local publishers, with ISBN/ISS number as approved by the University and posted on in website. The List will be intimate to UGC.	N   Single Author
	Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.  Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.		International -10 per Chapter National - 5 per Chapter	
III (C)	RESEARCH			
III (C)	Sponsored Projects	(a) Major Projects with grants above Rs. 30 lakhs	above Rs. 5 lakhs	20 per Project
	(b) Major Projects with grants above Rs. 5 lakhs up to Rs. 30 lakhs		above Rs. 3 lakhs up to Rs. 5 lakhs	15 per Project
e e		(c) Minor Projects with grants above Rs. 1 lakh up to Rs. 5 lakhs	above Rs. 1 lakh up to Rs. 3	10 per Project
III (C) (ii)	Consultancy Projects	Amount mobilized with a minimum of Rs.10 lakhs	Amount mobilized with a minimum of Rs. 2 lakhs	10 for every Rs.10 lakh and Rs.2 lakhs,

				respectively			
III (C) (iii)		Patent / Technology transfer / Product / Process	WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies	30 for each International 20 for each national leve output or patent.  Major policy document of International bodies - 30  Central Government - 20  State Govt10  Local bodies - 5			
III (D)	RESEARCH GUI	DANCE		a 1 a **			
III(D)(i	M.Phil.	Degree awarded	Degree awarded	5 per candidate			
III(D) (ii)	Ph.D.	Degree awarded / Thesis submitted	Degree awarded / Thesis submitted	15/10 per candidate			
ШE	Fellowships, Awards and Invited lectures delivered in conferences / seminars						
ШС	Fellowships/	International Award/Fellowship from academic bodies	International Award / Fellowship from academic bodies/associations	15 per Award / 15 per Fellowship			
III(E) (i)	Awards	National Award/Fellowship from academic bodies	National Award/Fellowship from academic bodies/associations	10 per Award / 10 per Fellowship			
		State/University level Award from academic bodies	State/University level Award from academic bodies/associations	5 Per Award			
III(E) (ii)	Invited lectures / papers	International	international	7 per lecture / 5 per paper presented			
		National level	National level	5 per lecture / 3 per paper presented			
c		State/University level	State/University level	3 per lecture / 2 per paper presented			
	The score under the assessment period	is sub-category shall be restricted	to 20% of the minimum fixed for C	ategory III for any			
III(F)	Developmen	t of e-learning delivery process/m	naterial 10	per module			

\*Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points: (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

# The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo-moto, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

### APPENDIX - III TABLE - II (A)

MINIMUM APIS AS PROVIDED IN APPENDIX - III TABLE I TO BE APPLIED FOR THE PROMOTION OF TEACHERS UNDER CAREER ADVANCEMENT SCHEME (CAS) IN UNIVERSITY DEPARTMENTS AND COLLEGES, AND WEIGHTAGES FOR EXPERT ASSESSMENT

		Assistant	Assistant	Assistant Professor Associate	Professor
Category	Activity	Professor /		(Stage 3) to Assoc. Professor	(Stage 5) to
		equivalent	equivalent	Professor/equivalent (Stage 4) to	

		cadres: (Stage cadres: (Stage 1 to Stage 2) 2 to Stage 3)		cadres (Stage 4)	Professor /equivalent cadres (Stage 5)	(Stage 6)	
Ι	Teaching-learning, Evaluation Related Activities	80/Year	80/year	75/year	70/year	70/year	
п ,	Professional Development and Extension activities - Minimum score required to be assessed cumulatively	50 / Assessment period	50 / Assessment period	Assessment period	50 / Assessment period	Assessmen period	
III	Research and Academic Contributions- Minimum Score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period	75 / Assessment period	100 / Assessment period	400 /- Assessmen period	
II + III	Minimum total API score under Categories II and III*	90 / Assessment period	Assessment period	150 / Assessment period	180 / Assessment period	Assessment period	
IV	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee	Expert Committee	
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required for promotion is 50)	No separate points. Screening committee to verify API scores	No separate points. Screening Committee to verify API scores	30% - Research Contribution 50% - Assessment of domain knowledge & teaching practices. 20% - Interview performance	50% Research Contribution. 30%	50% Research Contribution 50%- Performance evaluation and other credential by referral procedure	

<sup>\*</sup> Teachers may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

### APPENDIX - III TAPLE - II(B)

Minimum Scores for APIs for direct recruitment of teachers in university departments / Colleges and weightages in Selection Committees to be considered along with other specified eligibility qualifications stipulated in the Regulation.

	Assistant (Stage 1)	Professor	Associate Professor (Stage 4)	Professor (Sta	ge 5)	
Minimum API	Minimum		Consolidated API score requirement	Consolidated	API	score

Scores	Qualification as stipulated in these regulations	of 300 points from categories II & III of APIs (cumulative)	requirement of 400 points from categories II & III of APIs (cumulative)
Selection Committee criteria / weightages (Total Weightages = 100)	a) Academic Record and Research Performance (50%) b) Assessment of Domain Knowledge & Teaching Skills (30%) c) Interview performance (20%)	API score and quality of publications	a) Academic Background (20%) b) Research performance based on API score and quality of publications (40%). c) Assessment of Domain knowledge and Teaching Skills (20%). d) Interview performance: (20%)

# APPENDIX-III - TABLE: III MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF TEACHERS IN UNIVERSITIES AND COLLEGES

S.No.	Promotion of Teachers through CAS	Service requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
To the second	Assistant Professor/ equivalent cadres from Stage 1 to Stage 2	Assistant Professor in Stage 1 and completed four years of service with Ph.D. or five years of service who are with M.Phil / PG Degree in Professional Courses such as LLM, M.Tech, M.V.Sc., M.D., or six years of service who are without Ph.D/M.Phil / PG Degree in Professional courses	(i) Minimum cumulative API scores using PBAS scoring proforma developed by the UGC as per the norms provided in Table II (A).  (ii) One Orientation and one Refresher / Research Methodology Course of 2/3 weeks duration.  (iii) Screening cum Verification process for recommending promotion.
2.	Assistant Professor/ equivalent cadres from Stage 2 to Stage 3	Assistant Professor with completed service of five years in Stage 2.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table II(A)  (ii) One course / programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of 2/3 week duration.  (iii) Screening cum Verification process for recommending promotion.
3.	Assistant Professor (Stage 3) to Associate Professor (Stage 4)	Assistant Professors with three years of completed service in Stage 3.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table II (A).  (ii) At least three publications in the entire period as Assistant Professor (twelve years). However, in the case of College teachers, an exemption of one publication may be given to M. Phil. holders and an exemption of two publications may be given to Ph. D. holders.  (iii) One course / programme from among the categories of methodology workshops, Training, Teaching-Learning - Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of minimum one week duration.  (iv) A selection committee process as stipulated in the regulation and in Tables II(A).
4.	Associate Professor (Stage	Associate Professor with three years of completed	(i)Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided

	4) to Professor (Stage 5)	service in Stage 4.	in Table II (A). Teachers may combine two assessment periods (in Stages 2 and 3) to achieve minimum API scores, if required.
	to see a second	In the last course	(ii)A minimum of five publications since the period that the teacher is placed in stage 3.
			(iii) A selection committee process as stipulated in the regulation and in Tables II (A).
5.	Professor (Stage 5) to Professor (Stage 6).	Professor with ten years of completed service (universities only)	(i) Minimum cumulative API scores for the assessment period as per the norms provided in Table II (A).  (ii) Additional credentials are to be evidenced by: (a) post-doctoral research outputs of high standard; (b) awards / honours' / recognitions / patents and IPR on products and processes developed / technology transfer achieved; and (c) Additional research degrees like D.Sc., D.Litt., LL.D., etc.,
	e i	The state of the s	(iii) A review process by an Expert Committee as stipulated in this regulation and in Tables II (A)

### APPENDIX - III: TABLE IV

ACADEMIC PERFORMANCE INDICATORS (API) FOR CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS OF ASSISTANT DIRECTOR OF PHYSICAL EDUCATION & SPORTS AND FOR COLLEGE DIRECTOR OF PHYSICAL EDUCATION & SPORTS AND FOR DIRECT RECRUITMENT OF DEPUTY DIRECTOR AND DIRECTOR OF PHYSICAL EDUCATION & SPORTS IN UNIVERSITIES.

Direct Workload and weightage to be given to different levels of Physical Education Personnel

	Direct working hours per week	Weightage
Assistant Director of Physical Education	40	100
Deputy Director of Physical Education	36+4*	90
Director of Physical Education	32+8*	80

Based on the Physical Education Personnel's self-assessment, API scores are proposed for (a) Lecture cum practice based athlete / sports classes coaching and training related activities; (b) Organizing and conducting sports and games competitions and management related activities; and (c) upgradation of sports infrastructure and extension services etc. The minimum API score required by Physical Education Personnel from this category is different for different levels of promotion. The self assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

\*Hours spent on administrative responsibilities, innovation, upgradation of services, extension services etc.

CATEGORY I: TEACHING, TRAINING, COACHING, SPORTS PERSON DEVELOPMENT AND SPORTS

MANAGEMENT ACTIVITIES

Nature of Activity		Assistant Director / Depu College Director		ty Director	Director	
	Max. Score	Actual Score		Actual Score	Max. Score	Actual Score
a) Lecture cum practice based athlete / sports classes, seminars undertaken as per allotted hours /organizing and conducting coaching camps / sports person development / training programmes (50 Points)	80	Actual hours spent per academic year	70	Actual hours spent per academic year ÷	60	Actual hours spent per academic year
Identifying sports talents and Mentoring sports excellence among students (20 Points)	Thom A	17.5	e ande	17.25		16.75
Development and maintenance of play fields, purchase and maintenance of other sports facilities (10 Points)						

b) Management of Physical Education & Sports Program for students (planning, executing and evaluating the policies in physical education & Sports) (10 Points)	10	Actual hours spent per academic year	10	Actual hours spent per academic year	10	Actual hours spent per academic year
Organizing and conducting sports and games competitions at the International / National / State /		÷ 10		÷ 10		÷ 10
Inter University/Inter Zonal Levels (10 Points)		3 × 1		· e>	201 27	
c) Upgradation of scientific and technological knowledge in Physical Education and Sports (10 Points)	10	Actual hours spent per academic	10	Actual hours spent per academic	10	Actual hours spent per academic
Extending services, sports facilities and training on holidays to the institutions and organizations (10 Points)		year ÷ 10		year ÷		year ÷

### CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the Physical Education Cadre's self-assessment, category II API scores are proposed for co-curricular and extension activities; and Professional development related contributions. A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Director of Physical Education / College Director of Physical Education & Sports to higher grades and selection committee for the promotion of Assistant DPE&S to Deputy DPE&S and for direct recruitment of Deputy DPE&S and DPE&S.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

Nature of Activity	Maximum API Score	Actual score
a) Student related co-curricular, extension and field based activities (i) Discipline related co-curricular activities (Cultural, Sports, NSS, NCC etc.) (various levels of intramural and extramural programmes) (ii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	15	Actual hours spent per academic year ÷
b) Contribution to Corporate life and management of the sports units and institution through participation in sports and administrative committees and responsibilities(including as Principal / Director / Convener / similar other duties that require regular office hrs for its discharge)	15	Actual hours spen per academic year ÷
c) Professional Development activities (such as participation in seminars, conferences, short term training courses, camps & events, talks, lectures in refresher / faculty development courses, membership of associations, dissemination and general articles and any other contribution)	15	Actual hours spen per academic year ÷ 10

### CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the self-assessment, API scores are proposed for research and sports contributions. The minimum API scores required from this category are different for different levels of promotion in universities/colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Director of Physical Education & Sports to higher grades and Selection\*Committee for the promotion of Assistant Director of Physical Education & Sports to Deputy Director of Physical Education & Sports and for direct recruitment of Deputy Director of Physical Education & Sports.

Category Activity	Faculties of Physical Education& Sports	Max.score for
		University/College DPE*

III (A)	Research Publications in	Refereed Journals as notified by the UGC#	25 per Publication	
	Publications in	Other Reputed Journals as notified by the UGC#	10 per Publication	
III (B)		Text/Reference Books, published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author	
	Publications other than journal articles (books, chapter	with ISBN/ISSN number or State / Central Govt Publications as approved by the University and posted of its website. The List will be intimated to UGC.	Author	
	in books)	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	15 per Book for Single Author	
		Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	International –10 per Chapte National – 5 per Chapter	
III (C)	RESEARCH PR	OJECTS	*	
III (C) (i)	Sponsored Projects	Major Projects with grants above Rs. 5 lakhs	20 per Project	
		Major Projects with grants above Rs.3 lakhs up to Rs.5 lakhs	15 per Project	
	Minor Projects with grants above Rs. 1 lakh up to Rs.3 lakhs		10 per Project	
III (C)(ii)	Consultancy Projects	Amount mobilized with a minimum of Rs. 2 lakhs	10 for every Rs.2 lakhs	
III (C)(iii)	Projects Outcome / Outputs	Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies	Major policy document of International bodies - 30 Central Government - 20, State Govt10 Local bodies - 5	
III (D)	RESEARCH GUI	DANCE	Bocar Godies – 3	
III(D)(i)	M.Phil.	Degree awarded	5 per candidate	
III(D)(ii)	Ph.D.	Degree awarded / Thesis submitted	15 / 10 per candidate 10 per candidate	
ШΕ	Awards / Fellowsh	nips/Invited lectures delivered / papers presented in conference		
	Award / Fellowship	International Award/Fellowship from Govt./recognized International Sports Bodies/International Sports	15 per Award / 15 per Fellowship	
Ш(Е) (i)	Award / Fellowship	National Award/Fellowship from Govt./recognized National Sports Bodies/National Sports Organizations	10 per Award / 10 per Feliowship	
	Award /Fellowship	State / University Award/Fellowship from Govt./recognized State Sports Bodies/State Sports Organizations	5 Per Award	
II(E)	Invited lectures / papers		7 per lecture / 5 per paper presented	
	presented		5 per lecture / 3 per paper presented	
	ti.		o per lecture / 2 per paper presented	
	The score under the assessment period	is sub-category shall be restricted to 20% of the minimum fix	ed for Category III for any	
II(E)	Development	t of e-learning delivery process/material	10 per module -	

(iii)

- \* Wherever relevant, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points: (v) papers with impact factor above 10 by 25 points. The API for joint publications/books shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author/supervisor/mentor of the teacher would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.
- # The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo-moto, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

### APPENDIX - III TABLE - V (A)

# MINIMUM APIS AS PROVIDED IN APPENDIX - III TABLE I TO BE APPLIED FOR THE CAREER ADVANCEMENT SCHEME (CAS) PROMOTION OF ASSISTANT/COLLEGE DIRECTOR AND DEPUTY DIRECTOR OF PHYSICAL EDUCATION AND WEIGHTAGES FOR EXPERT ASSESSMENT IN SELECTION COMMITTEES, IN UNIVERSITIES AND COLLEGES

Category	Activity	Assistant / College Director of Physical Education (Stage 1 to Stage 2)	Assistant / College Director of Physical Education (Stage 2 to Stage 3)	Assistant/College Director of Physical Education(Stage 3) to Deputy/College Director of Physical Education (Stage 4)	Deputy Director of Physical Education (Stage 4) to Director of Physical Education (Stage 5)
I	Teaching, training, coaching, sports person development and sports management activities	80/Year	80/year	75/year	70/year
П	Professional Development and Extension activities - Minimum score required to be assessed cumulatively	50/ Assessment period	50 / Assessment period	50 / Assessment period	Assessment period
Ш	Research and Academic Contributions - Minimum score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period)	75 / Assessment period	100 / Assessment period
II + III	Minimum total API score under Categories II and III*	90 / Assessment period	120 / Assessment period)	150 / Assessment period	180 / Assessment period
	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required 50)	No separate points. Screening Committee to verify API scores	No separate points. Screening Committee to verify API scores	30%- Research contribution 50% - Assessment of domain knowledge & teaching practices. 20%- Interview performance	50%- Research contribution. 30%- Assessment of domain knowledge and teaching practices. 20 %; Interview

	y Ter Walter	performance

<sup>\*</sup> One may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

### APPENDIX - III TABLE - V(B)

Minimum Scores for APIs for direct recruitment of Physical Education Cadres in Universities / Colleges, and weightages in Selection Committees to be considered along with other specified eligibility qualifications stipulated in the Regulation.

	Assistant DPE (Stage 1)	Deputy DPE (Stage 4)	DPE (Stage 5)
Minimum API Scores	Minimum Qualification as stipulated in the regulations	Consolidated API score requirement of 300 points from categories II & III of APIs (cumulative)	Consolidated API score requirement of 400 points from categories II & III of APIs (cumulative)
Selection Committee criteria / weightages (Total Weightages = 100)	a) Track Record of championship won (30%) b) Sports and athletic skills (40%) c) Interview performance (30%)	a) Research papers (3 nos) evaluation:(40%) b) Organisational skills / Plans of sports (30%) c) Interview performance (30%)	a) Research papers (5 nos) evaluation (50%) b) Organisational track vision pian: (25%) c) Interview performance (25%)

# APPENDIX-III - TABLE VI MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF PHYSICAL EDUCATION CADRES IN UNIVERSITIES AND COLLEGES

Sl.No.	Promotion of Physical Education Cadres through CAS	Service (as prescribed by the MHRD Notification) requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
I	Assistant DPE/ College DPE to Assistant DPE (Senior Scale) / College DPE (Senior Scale) (Stage 1 to Stage 2)	Assistant DPE / College DPE completed four years of service in Stage 1 with Ph.D. or five years of service with M.Phil. or six years of service without Ph.D./ M.Phil	<ul> <li>(i) Minimum cumulative API scores using PBAS scoring proforma developed by the UGC as per the norms provided in Table V (A).</li> <li>(ii) One Orientation and one Refresher / Research Methodology Course of 3/4 weeks duration.</li> <li>(iii) Screening cum Verification process for recommending promotion.</li> </ul>
2.	Assistant DPE (senior scale) / College DPE (senior scale) to Deputy DPE / Assistant DPE (selection grade) / College DPE (selection grade) (Stage 2 to Stage 3)	Assistant DPE (senior scale) College DPE (senior scale) with completed service of five years in Stage 2	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table V(A)  (ii) One course / programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of 3/4 week duration.  (iii) Screening cum Verification process for recommending promotion.
3.	Assistant DPE (Selection Grade) / College DPE (Selection Grade) to Deputy DPE / College DPE (Selection Grade) (Stage 3 to Stage 4).	Assistant DPE (Selection Grade) / College DPE (Selection Grade) with three years of completed service in Stage 3.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table V(A).  (ii) At least three publications in the entire period as Assistant/College DPE (twelve year). However, in the case of College DPE, an exemption of one publication may be given to M. Phil. holders and an exemption of two publications may be given to Ph. D. holders.  (iii) Evidence of having produced teams / athletes

. ×		6-6-6	(iv) A selection committee process as stipulated in the regulation and in Tables V(A).
4.	University DPE (Stage 5) (For universities only)	Deputy DPE in universities with three years of completed service in Stage 4.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the LIGC as per the norms provided in Table V(A). Teachers may combine two assessment periods (in Stages 2 and 3) to achieve minimum API scores, if required.
			(ii) A minimum of five publications since the period the personnel is placed in stage 3
			(iii) Evidence of having produced. teams / athletes
			(iv) A selection committee process as stipulated in the regulation and in Tables V(A).

Note: The explanatory note provided for Table IIA for CAS for teachers is also applicable for the Physical Director cadres as per the API score specified for this cadre.

### APPENDIX- III TABLE VII

ACADEMIC PERFORMANCE INDICATORS (API) FOR PROMOTIONS OF ASSISTANT LIBRARIAN IN UNIVERSITIES / FOR COLLEGE LIBRARIAN UNDER CAREER ADVANCEMENT SCHEME (CAS) AND FOR DIRECT RECRUITMENT OF DEPUTY LIBRARIAN AND LIBRARIAN IN UNIVERSITIES.

Direct Work load and weightage to be given to different levels of Librarians

	Direct working hours per week	Weightage
Assistant Librarian/College Librarian	40	100
Deputy Librarian	36+4*	90
Librarian	32+8*	80

Based on the Librarian Cadre's self-assessment, API scores are proposed for (a) Library resources organization and maintenance of books, journals, reports, Development, organization and management of e-resources; User awareness and instruction programmes, (b) ICT and other new technologies' application for upgradation of library services and (c) Additional services such as extending library facilities on holidays, shelf order maintenance, library user manual, building and extending institutional library facilities to outsiders through external membership norms. The maintenance and programmes are required by Library Personnel from this category is different for different levels of promotion. The self assessment score should be based on objectively verifiable records. It shall be finalized by the screening cume evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

## \*Hours spent on administrative responsibilities, innovation, upgradation of services, extension services etc. CATEGORY I: Procurement, organization, and delivery of knowledge and information through Library services.

Nature of Activity	Univ.Assistant Librarian/College Librarian		Deputy Librarian		Librarian 3	
	Max. Score	Actual Score	Max. Score	Actual Score	Max. Score	Actual Score
a) Library resources organization and maintenance of books, journals, reports; Provision of library reader- services, literature retrieval services to researchers and analysis of reports; Provision of assistance to the departments of University/College with the required inputs for preparing reports, manuals and related documents; Assistance towards updating institutional website with activity related information and for bringing out institutional Newsletters, etc. (40 Points)  Development, organization and management of e-resources including their accessibility over	70	Actual hours spent per academic year ÷ 20	60	Actual hours- spent per academic year ÷	55	Actual hours spent per academic year ÷

resources, e-delivery of information, etc (15 Points)  User awareness and instruction programmes (Orientation lectures, users' training in the use of library services as e-resources, OPAC; knowledge resources user promotion programmes like organizing book exhibitions, other interactive latest learning resources, etc. (15 Points)	·					
b) ICT and other new technologies' application for upgradation of library services such as automation of catalogue, learning resources procurement functions, circulation operations including membership records, serial subscription system, reference and information services, library security (technology based methods such as RFID, CCTV), development of library management tools (software), Intranet management	15	Actual hours spent per academic year ÷	15	Actual hours spent per academic year ÷	15	Actual hours spent per academic year * + 10
c). Additional services such as extending library facilities on holidays, shelf order maintenance, library user manual, building and extending institutional library facilities to outsiders through external membership norms	15	Actual hours spent per academic year ÷	15	Actual hours spent per academic year ÷	10	Actual hours spent per academic year ÷

### CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the Librarian Cadre's self-assessment, category II API scores are proposed for co-curricular and extension activities; and Professional development related contributions. A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cume evaluation committee for the promotion of Assistant Librarian / College Librarian to higher grades and selection committee for the promotion of Assistant Librarian to Deputy Librarian and for direct recruitment of Deputy Librarian and Librarian.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

Nature of Activity	Maximum API Score	Actual score
a) Student related co-curricular, extension and field based activities (such Cultural exchange and Library service Programmes (various level of extramural and intramural programmes); extension, library-literary work through different channels.	15	Actual hours spent per academic year ÷
b) Contribution to Corporate life and management of the library units and institution through participation in library and administrative committees and responsibilities.	15	Actual hours spent per academic year ÷ 10
c) Professional Development activities (such as participation in seminars, conferences, short term, e- library training courses, workshops and events, talks, lectures, membership of associations, dissemination and general articles, not covered in Category III below)	15 •	Actual hours spent per academic year ÷

### CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the self-assessment, API scores are proposed for research and library contributions. The minimum API scores required from this category are different levels of promotion in universities/colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening come evaluation committee for the

promotion of Assistant Librarian / College Librarian to higher grades and Selection Committee for the promotion of Assistant Librarian to Deputy Librarian and for direct recruitment of Deputy Librarian and Librarian.

	Activity	University/College Librarians	.Max.score *
III (A)	Research	Refereed Journals as notified by the UGC#	25 per Publication
	Publications in	Other Reputed Journals as notified by the UGC#	10 per Publication
Ш (В)		Text/Reference Books, published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author
	Publications other than journal articles	Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author
e	(books, chapters in books)	Subject Books, pub'ished by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	15 per Book for Single Author
		Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	International –10 per Chapte National – 5 per Chapter
III (C)	RESEARCH PROJ	ECTS	
III (C) (i)	Sponsored Projects	Major Projects with grants above Rs. 5 lakhs	20 per Project
1		Major Projects with grants above Rs.3 lakhs up to Rs.5 lakhs	15 per Project
		Minor Projects with grants above Rs. 1 lakh up to Rs.3 lakhs	10 per Project
III (C)(ii)	Consultancy Projects	Amount mobilized with a minimum of Rs. 2 lakhs	10 for every Rs.2 lakhs
III (C)(iii)	Projects Outcome / Outputs	Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies prepared	Major policy document of International bodies - 30 Central Government - 20, State Govt10 Local bodies - 5
III (D)	RESEARCH GUIDA	ANCE	
III(D)(i)	M.Phil.	Degree awarded	5 per candidate
III(D)(ii)	Ph.D.	Degree awarded / Thesis submitted	15 /10 per candidate
III E	Awards / Fellowship	os/Invited lectures delivered / papers presented in conference	es / seminars
	Award / Fellowship	International Award/Fellowship from academic bodies/ associations	15 per Award / 15 per Fellowship
Ш(E) (i)	Award / Fellowship	National Award/Fellowship academic bodies/ associations	10 per Award / 10 per Fellowship
	Award/Fellowship	State / University Award/Fellowship from academic bodies/associations	5 Per Award
III(E) (ii)	Invited lectures / papers presented	International	7 per lecture / 5 per paper presented
		National level	5 per lecture / 3 per paper presented
	1	State/University level	3 per lecture / 2 per paper presented

III(E)	Development of e-delivery process/material	10 per module
(iii)		* ,   * _ * * * * * * * * * * * * *

- \* Wherever relevant, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications/books shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal'/ corresponding author/supervisor/mentor of the teacher would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.
- # The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo motu, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

#### APPENDIX - III TABLE - VIII (A)

## MINIMUM APIS FOR THE CAREER ADVANCEMENT SCHEME (CAS) PROMOTION OF ASSISTANT/COLLEGE LIBRARIAN AND DEPUTY LIBRARIAN AND WEIGHTAGES FOR EXPERT ASSESSMENT IN SELECTION COMMITTEES, IN UNIVERSITIES AND COLLEGES

Category	Activity	Assistant / College Librarian (Stage 1 to Stage 2)	Assistant / College Librarian (Stage 2 to Stage 3)	Assistant/College Librarian (Stage 3) to Deputy/College Librarian (Stage 4)	Deputy Librarian (Stage 4) to Librarian (Stage 5)
I	Procurement, organization, and delivery of knowledge and information through Library services	80/Year	80/year	75/year	70/year
П	Professional Development and Extension activities - Minimum score required to be assessed cumulatively	50/ Assessment period	50 / Assessment period	50 / Assessment period	Assessment period
Ш	Research and Academic Contributions – Minimum Score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period	75 / Assessment period	100 / Assessment period
II + III	Minimum total API score under Categories II and III*	90 / Assessment period	120 / Assessment period	150 / Assessment period	180 / Assessment period
	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee
IV	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100.	No separate points. Screening committee to verify API scores	No separate points. Screening committee to verify API scores	30% - Lib:ary related research papers evaluation 50% - Assessment of domain knowledge on Library automation and	50% Library publication work 30% Assessment of innovative Library service and organization of digital library

Minimum required	Organizational skills	services 20%
50))	20 % - Interview	Interview
2 2	performance	performance

<sup>\*</sup> One may score the balance points from either Category II or Category III to achieve the minimum score required under Category II+ III.

### APPENDIX - III TABLE - VIII (B)

Minimum APIs and Other Norms for the Direct Recruitment of Librarian Positions in University Departments/Colleges and weightages in Selection Committees to be considered along with other specified eligibility qualifications stipulated in the Regulation.

Minimum Norm / Criteria	Assistant University Librarian / College Librarian (Stage 1)	Deputy Librarian in universities (Stage 4)	Librarian (university only) (Stage 5)
API score (Research and Academic Contribution - Category III)	Minimum Qualification as stipulated in the regulations	Consolidated API score requirement of 300 points from categories II & III of APIs (cumulative)	Consolidated API score requirement of 400 points from categories II & III of APIs (cumulative)
Selection Committee criteria/weightages (Total weightage = 100)	a) Teaching / computer and communication skills by a Lecture demonstration (50%) b) Record of Library management skills (20%) c) Interview performance(30%)	a) Library related Research / Theme papers (3 Nos) Evaluation: (50%) b) Library automation skills and Organizational Plans (20%) c) Interview performance (30%)	a) Library Research papers (Five) evaluation (60%) b) organizational track record of innovation library service and vision plan (20%) c) Interview performance (20%)

### APPENDIX-III - TABLE IX

## MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF LIBRARIAN CADRES IN UNIVERSITIES AND COLLEGES

Sl.No.	Promotion of Librarian Cadres through CAS	Service (as prescribed by the MHRD Notification) requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant Librarian/ College Librarian to Assistant Librarian (Senior Scale) / College Librarian (Senior Scale) (Stage 1 to Stage 2)	completed four years of	developed by the university as per the norms provided in Table VIII (A) of Appendix III for Librarian cadres in universities and for college Librarian cadres.  (II)One Orientation and one Refresher Course of 3/4 weeks duration
2.	Assistant Librarian (senior scale) / College Librarian (senior scale) to Assistant Librarian (selection grade) / College Librarian (selection grade) (Stage 2 to Stage 3)	Assistant Librarian (senior scale) / College Librarian (senior scale) with completed service of five years in Stage 2	(i) Minimum API scores using the PBAS scoring proforma developed by University as per the norms provided in Table VIII (A) of Appendix III for Librarian Cadres in universities and for college librarian cadres.  (ii)Additionally, two refresher courses, for a minimum period of 3 to 4 week duration to have been undergone during the assessment period.  (iii) Screening cum Verification process for recommending promotion.
3.	Assistant Librarian (Selection Grade) / College Librarian (Selection Grade)	Deputy Librarian / Assistant Librarian (Selection Grade) / College Librarian	(i) Minimum API scores using the PBAS scoring proforma developed by university as per the norms provided in Table VIII (A) of Appendia 12. Three publications over twelve years. In Colleges, an exemption of one publication

	to Deputy Librarian / College	(Selection Grade) with three years of	will be given to M. Phil holders and two publications to Ph. D. Holders.
	Librarian(Selection Grade)(Stage 3 to Stage 4)	completed service in Stage 3.	(ii) Additionally one course/training under the categories of Library automation / Analytical tool Development for academic documentation.
	2 20		(iii) A selection committee process as stipulated in the Regulation and in Table VIII (A)
Libra	University Librarian (Stage 5) (For universities only)	Deputy Librarian in universities with three years of completed service in Stage 4.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table VIII (A). Librarians may combine two assessment periods (in Stages 3 and 4) to achieve minimum API scores, if required.
			(ii) A minimum of five publications since the period that the teacher is placed in stage 3
	4	59	(iii) Evidence of innovative library service and organization of published work.
		E.	(iv) A selection committee process as stipulated in the regulation and in Table VIII (A)

Note: The explanatory note provided for Table IIA for CAS for teachers is also apply soble for the Librarian cadres as per the API score specified for this cadre.